

DC English 4

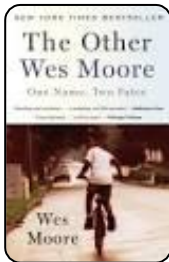
Summer Reading Assignment

Welcome to DC English 4! As you know, this course is offered in conjunction with the University of Louisville and by completing it successfully, you will receive 6 hours credit for Freshmen Composition.

What that means, though, is that you really are going to be doing college-level work. We know that you are fully able to meet this challenge. You're used to summer reading assignments; this one will be a little different, but it will allow us to "hit the ground running" in August. We are confident that you can do this work and STILL have a great summer break! Please reach out to Mrs. Kirwan or Dr. Wieland if you have any questions.

The annotation assignment is due **on the first day of class** (yes, you read that correctly). Late penalties will be assessed in accordance with school policy.

***The Other Wes Moore* (GREAT BOOK! LAST YEAR'S STUDENTS LOVED IT)**



Background of the book:

The Other Wes Moore is a **nonfiction** book published in 2010. It tells the story of two boys who share the same name and are raised in similar backgrounds, yet they end up with completely different lives. This book shares the story of a generation of boys trying to find their way in a challenging and, at times, hostile world.

Buy (and read) a paperback copy of the book. As you read, **annotate** the book for all of the following: (ANNOTATE means highlight/underline AND write notes on the side for each highlight/underline). This will be a PROGRESS grade.

- Style (the way it is written)
- Voice (including differences between the 2 Wes Moores)—you can refer to them as AW (author Wes who wrote the book) and OW (other Wes who is NOT the writer)
- Perspective: how each Wes sees his life (values, beliefs, education, background, experiences)
- The Rhetorical Situation: what you can tell about the author Wes Moore; who the intended audience for the book is; Moore's purpose in writing the book.
- Any questions or thoughts that you have while reading!

We will have a timed writing about the book within the first 2 weeks. This will be a MASTERY grade.

The Summer Assignment will assess the following Essential Skills for Senior English:

- Identifies themes and/or claims in a text.
- Explains how specific evidence supports claims in a line of reasoning.
- Demonstrates an understanding of the rhetorical situation in a text.
- Demonstrates an understanding of the rhetorical situation to create a text.
- Actively reads and annotates texts to evaluate and analyze.
- Uses annotations to identify, evaluate, and analyze claims in an argument.