



TEACHING AND LEARNING

Assumption High School proudly offers the Teaching and Learning Pathway as part of a collaborative initiative with the University of Louisville's College of Education and Human Development (CEHD) and the Kentucky Department of Education (KDE). This innovative program allows high school students to explore teaching as a career while still in school, providing a head start on their journey into the education profession.

Through this pathway, students can complete three college-level courses—EDTP 201 The Teaching Profession, EDTP 215 Foundations of Instruction, and EDTP 107 Human Development and Learning, earning a total of nine credit hours. These credits can be applied toward a bachelor's degree in elementary, middle, or secondary education at the University of Louisville. Notably, EDTP 201 also fulfills a general education requirement in the social and behavioral sciences, making this pathway both a practical and enriching opportunity for aspiring educators.

PATHWAY COURSES:

DC THE TEACHING PROFESSION

This course provides opportunities to survey the field of education through the study of foundations of education, the life of a teacher, teaching styles, how to create a classroom community, the importance of knowing your students and field experiences, curriculum, and use of technology in the classroom all in the context of evaluation of education as a career.

This course requires at least 18 hours of classroom work reported to KFETS outside of the Assumption school day.

DC FOUNDATIONS OF INSTRUCTION

This course introduces pre-service teachers to the planning and preparation skills needed to be an effective classroom teacher. These skills include identifying learning goals and objectives based upon standards-based curriculum; designing learning experiences with developmentally appropriate instructional strategies; creating a variety of assessments to gauge learning and motivate students to learn, and managing a range of students, materials, and classroom activities to honor students' diversity.

This course requires at least 10 hours of classroom work reported to KFETS outside of the Assumption school day. This course is EDTP 215 in the UL Dual Credit Teaching and Learning Pathway.

DC HUMAN DEVELOPMENT & LEARNING

This course is an introduction to the basic principles of human development and learning as applied to home and school settings of children from birth to adolescence. This course also can be taken by students not in the Teaching and Learning Pathway who may be interested in working with children in other areas such as health care.

This course requires at least 15 hours of classroom work reported to KFETS outside of the Assumption school day. This course is EDTP 107 in the UL Dual Credit Teaching and Learning Pathway.

AP PSYCHOLOGY

This course covers topics including research methods, development, learning, the brain, emotions, sensations, perception, personality theories, psychological disorders, therapy for psychological disorders, and social psychology.

ADDITIONAL ELECTIVE COURSES should be taken in the desired teaching content areas.

CLUBS & INVOLVEMENT

- Complete your job shadow experience with an educator or professional in the field of teaching and learning—such as elementary or secondary education, special education, counseling, or instructional design—to gain firsthand insight into classroom environments, student engagement, and educational practices.
- Attend career-related RTI sessions that introduce students to various roles in education and learning, current trends in teaching, and pathways in the field.