

AUGUST 11, 2025

**AS YOU SIGN IN, IF  
VIRTUAL, PLEASE:**

- ADD YOUR DAUGHTER'S  
FIRST AND LAST NAME IN  
THE CHAT FOR  
ATTENDANCE
- MAKE SURE YOUR  
MICROPHONE IS MUTED

# FRESHMAN PARENT ORIENTATION

# AGENDA

- **Welcome & Prayer** – *Lynnzi Bader*
- **State of the School Update** – *Mary Lang*
- **Attendance/Absences/Traffic** – *Kamaria Wesley*
- **Faith Opportunities** - *Mary Ann Steutermann*
- **Academic Expectations** – *Judy Fieldhouse*
- **Student Support Services/Achievement Center** – *Pam Conway*
- **Leadership & Engagement** - *Kristin Walsh*
- **Commitment & Communication** – *Martha Tedesco*
- **Guidance Resources** – *Lynnzi Bader*
- **Closing** – *Lynnzi Bader*

# PRAYER

## A Parent's Prayer for a Daughter

God of mercy and love, hear my prayer for my daughter. Be with her in these years as she struggles to hold on to the warm blanket of childhood while stretching toward the independence of adulthood.

Help her to feel loved for who she is and not for what she does. Help her believe that she is good even when she makes bad choices. Let her know that her life has purpose even when she cannot understand why things happen. Enable her to hope in the future even when she is tempted to give up.

# PRAYER

When she is discouraged, help her to trust. When she cries, use her tears to wash away the pains. When she is hurt, heal her heart and memories. When she fails, give her the courage to begin again.

Help me to be a guide, a comforter, a model, and a companion along the way. Let me always realize that she is a precious and unique gift in my life.

Help me to praise and encourage at least as much as I correct and discipline. Be with me as I try to help her become who You created her to be.

*Stephen J. Binz, Mount St. Mary Academy, Little Rock, Arkansas*



# STATE OF THE SCHOOL UPDATE

MARY LANG - PRESIDENT



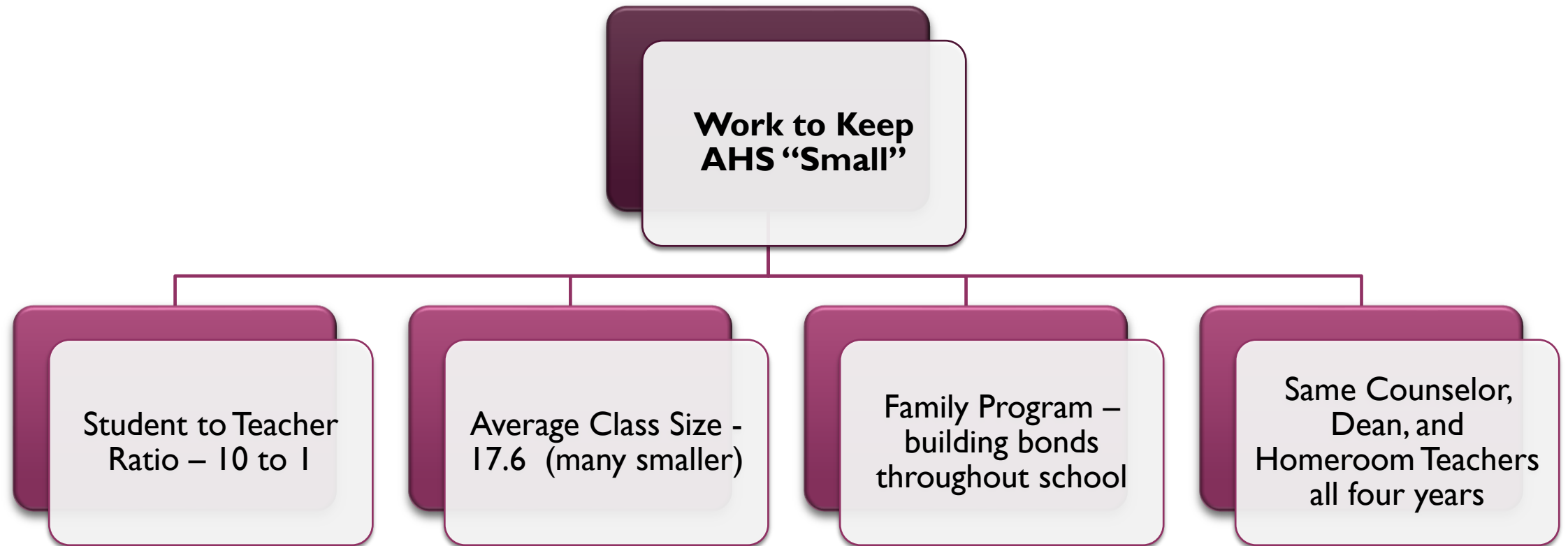
# ENROLLMENT



930 students

- Largest all girl's Catholic School in Louisville
- Benefit = wide range of academic & enrichment opportunities to engage every student

# AHS AT A GLANCE



## WHERE OUR STUDENTS COME FROM



96 DIFFERENT MIDDLE  
SCHOOLS



51 DIFFERENT ZIP  
CODES



25% ATTENDED NON-  
CATHOLIC SCHOOLS



## MAKING AN ASSUMPTION EDUCATION POSSIBLE

**40%** of student body receive tuition assistance (financial aid & scholarships)



**Over \$1.8 M** awarded in tuition assistance for 2025-26 school year

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# **SB 181- ELECTRONIC COMMUNICATION**

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- SB 181 – went into affect this summer
  - Applies to public schools - the Archdiocese has urged all Catholic Schools to adopt policies that safeguard students and provide guidance to employees on acceptable means of traceable communication.
  - Places restrictions on employees engaging with students one on one through non-traceable means which includes phone call, text, or social media.

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# ELECTRONIC COMMUNICATION CONTINUED...

- 
- AHS has adopted 2 platforms to communicate with students:
    - Email
    - Group Me (or Teamsnap for athletics)
      - All students/parents are included in the Group Me/Team Snap along with an administrator
      - No private communications are permitted
  - Both platforms are traceable and accessible to administration

# ELECTRONIC COMMUNICATIONS CONTINUED....

## Two Exceptions:

- Related to the Student
- Parental Consent
  - Consent form completed by the Parent and submitted to the President to maintain on file
  - Can be revoked in writing at any time with notice to the President

# Accolades!

**FAITH** GUIDES | **COMPASSION** INSPIRES | **INTEGRITY** MATTERS | **EXCELLENCE** EMPOWERS





ATTENDANCE/ABSENCES/TRAFFIC

KAMARIA WESLEY, DEAN OF STUDENTS



# ATTIRE & ATTENDANCE: BACK TO BASICS

Please consult the Student-Family Handbook for further details

## ATTIRE

- Please help us with our uniform policies – especially skirt length. After this week, disciplinary consequences will be enforced.

## ATTENDANCE

- Excused/unexcused absences
  - All absences must be reported- call school or email [attendance@ahsrockets.org](mailto:attendance@ahsrockets.org)
  - Permission for absences for travel, club sports, vacations, is not extended
- Attendance by block; more than 20 minutes late to a class, student is counted as absent but must still attend the class.
- 10 or more absences in a class will not earn credit for the course.
- Schedule appointments on breaks/around school hours
- Study block is a great time to schedule appointments

## ARRIVAL AND DISMISSAL

- Follow the directions of the parking lot workers
- Hop on out
- Outside beverages disposed of or left behind before entering
- WALK
- Crosswalks





# ASSUMPTION HIGH SCHOOL

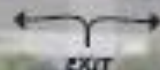
## Carpool and Traffic Flow

**IMPORTANT NOTE:** The paved shoulder along Bardtown Road in front of Assumption is used as a turning lane/ waiting area for vehicles prior to entering the carpool lane on campus. Those queuing on the shoulder must be sure not to block the Bardtown Road/Tyler Lane intersection. If there is not room for the vehicle on the shoulder, drivers may not stop on Bardtown Road and block the intersection or drive past those waiting on the shoulder and then turn right onto the two-way drive/carpool line directly from Bardtown Road.

r Ln

Tyler Ln

No Student Drop Off or Pickup on Tyler Lane



CROSSWALK

STUDENT DROP OFF & PICKUP

MAIN STUDENT PARKING  
No Student Drop Off or Pickup

Do not stop. Please continue to pull around.

CARPOOL LANE

FACULTY/STAFF PARKING  
No Student Drop Off or Pickup

CROSSWALK

ENTER CARPOOL LANE HERE

STUDENT PARKING  
No Student Drop Off or Pickup

PARKING QUEUE

150

Bardtown Road

10205

217  
Louis



# EXITING

- Follow directions of parking lot workers
- Turn left, please.







THANK YOU FOR YOUR PARTNERSHIP!



# FAITH GUIDES

MARY ANN STEUTERMANN – EXECUTIVE DIRECTOR OF MISSION EFFECTIVENESS



# FAITH GUIDES

Assumption is a Catholic school and a welcoming community!

- ☐ Respectful of all faith traditions
- ☐ 24% Non-Catholic
- ☐ Theology classes all four years
- ☐ Service program – 5 hours required freshman year
- ☐ Retreat program – freshmen go with their homeroom

## FRESHMAN RETREAT

- Students will receive information in homeroom about two weeks before their retreat.
- Parents will receive information regarding retreat via EMAIL.
- Retreat fee: \$150
- Students leave after first block on the first day and return before the bell on the second day.
- [Julia.Scudder@ahsrockets.org](mailto:Julia.Scudder@ahsrockets.org)
- 271-2621

September 4-5	Boosterstown
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September 8-9	Birr
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September 11-12	Limerick
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November 3-4	Galway
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November 17-18	Cork
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January 22-23	Kingstown
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January 29-30	Charleville
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February 4-5	Carlow
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February 11-12	Tullamore
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# PRAYER AND WORSHIP

- ❑ Prayer every morning
- ❑ Prayer Opportunities for students during RTI time.
- ❑ Short Mass periodically during RTI time.
- ❑ Opening School Mass on Aug. 15 – Feast of the Assumption
- ❑ Freshman Parent Mass on Sept. 7 at 2:00 p.m. at St. Raphael
- ❑ Parent Prayer every Wednesday from 8:15-8:45 a.m. in the AHS chapel beginning Aug. 27

# SPONSORED BY THE SISTERS OF MERCY

- ❑ **Mercy Education Core Values:** compelled by mercy, inspired by faith, principled leadership, educational courage, and a voice for dignity and respect
  - ❑ **Critical Concerns:** women, immigration, earth, non-violence, and anti-racism
- 





# ACADEMIC EXPECTATIONS

JUDY FIELDHOUSE – DEAN OF STUDIES



# ACADEMIC ADVISING

## **Academic advising by Deans of Studies**

- Mrs. Fieldhouse: A – K
- Mrs. Schuhmann: L – Z

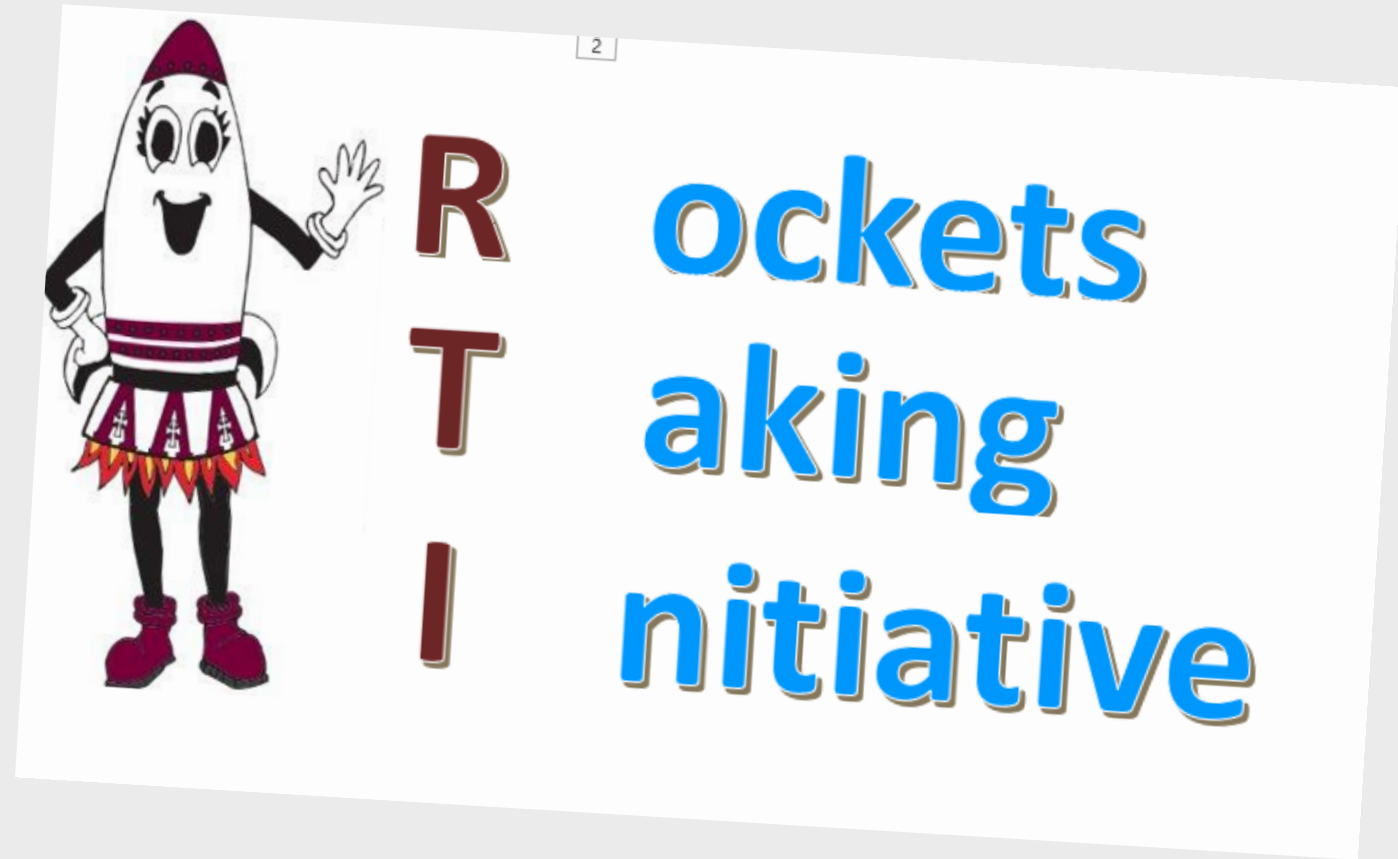
**We are looking forward to supporting your daughter academically!**

# COMMITMENT TO YOUR DAUGHTER'S ACADEMIC SUCCESS

- Team of professionals working with your daughter
- TEAM '*Your Daughter's Name*'
- Placement/levels
- PowerSchool
- We are partners and need your help



- Time built into every week to help students **LEARN** and **GROW** in and **outside the classroom!!**
- Time designed for students to build the skills to actively take ownership of their learning.



Our teacher teams **collaborate** each day to create an environment where they harness their collective excellence as a **professional learning community** to ensure that students have every opportunity to ***achieve at high levels***, becoming the best version of themselves in and out of the classroom.

# four learning activities of RTI



**A scheduled learning time with your teacher for some targeted growth.**

**Identify for yourself where you might need some help and request a time with a teacher**

**Identify an academic area of focus (ex. work on a long term project, study for tests) and use independent time to achieve it.**

**Attend an enrichment activity**

# RTI Time = Rockets Taking Initiative Time for Students

Mondays, Wednesdays, Fridays

- +Independent Work
- +Required RTI - priority!
- +Required "will" work in the LSC or AC
- +Requests to meet with a teacher
- +Attend enrichment and interest opportunities
  - ✓ LEOs
  - ✓ Advocacy work
  - ✓ Campus ministry activities
  - ✓ Important informational sessions

# Community Time

Tuesdays & Thursdays

+Used for:

+Homeroom/Community building

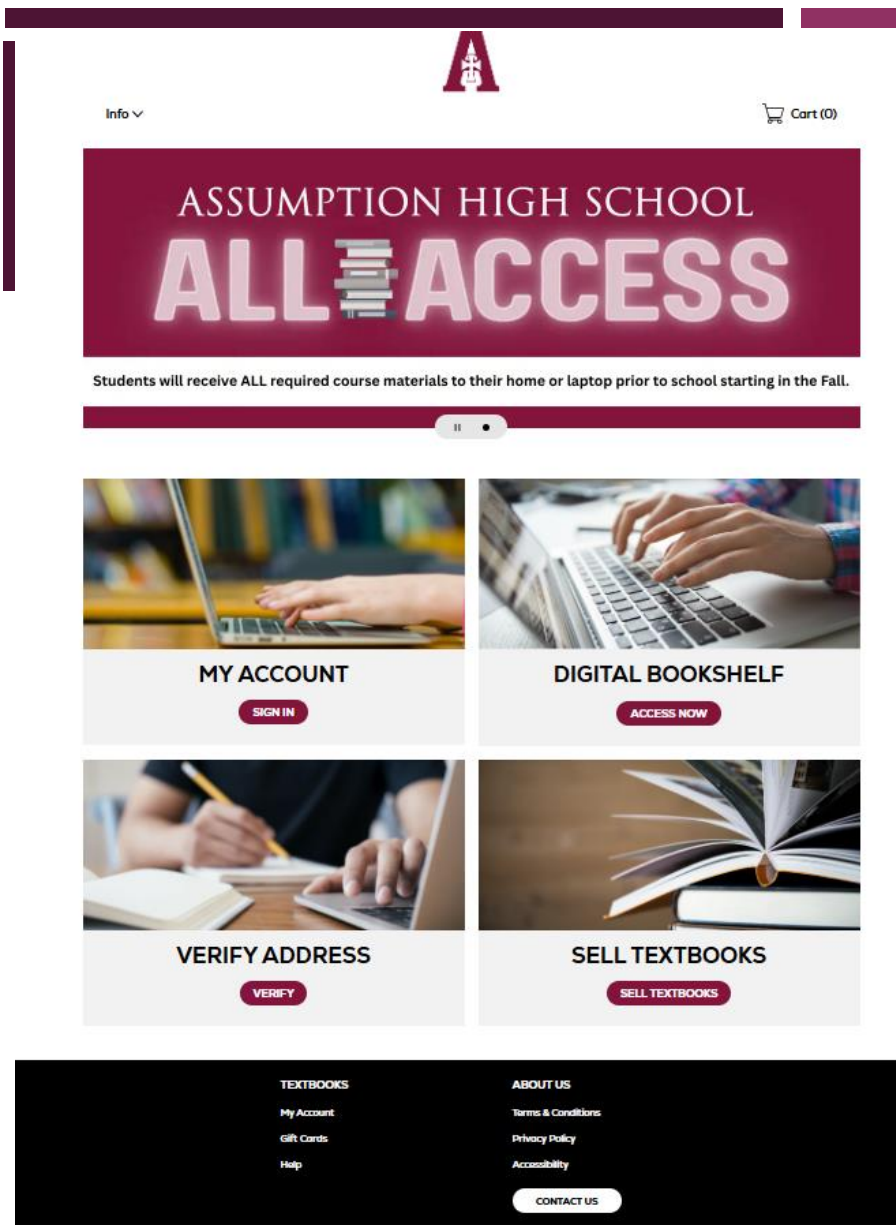
+Class Meetings for essential class-specific information



# TEXTBOOKS

- Our new book company is eCampus
- Please pay attention to the comments on the box.
- We want to be the best stewards of tuition dollars and return all books in condition to receive credit.





# ASSUMPTION.ECAMPUS.COM

- Teachers will lead students through logging into their digital textbooks this week.



Info ▾

 Cart (0)

Dashboard

My Account

My Orders

Digital Bookshelf

Manage My  
Rentals/Returns

Sell My Textbooks

Welcome, [REDACTED] to your Student Dashboard!

Choose a term below to view your student specific details.

2025-2026 School Year



You are viewing **2025-2026 School Year**.

**Provided Course Materials**

6 items

View →

**Items to Return**

0 items

Return Items →

IF NOT ON AN AHS DEVICE

- **STUDENT'S AHS EMAIL**

- **STUDENT'S AHS PASSWORD**



**Sign in**

Email, phone, or Skype

[Can't access your account?](#)

Next



Sign-in options

# TEXTBOOK RETURN CONDITIONS

- **Water Damage** – If a book has been dropped in a puddle, had water spilled on it, or accidentally left outside, our warehouse will not be able to accept it back. Any water damage to a product can mold other products in our warehouse and will be immediately recycled.
- **Duct Tape** – If the binding of your product is being held together by duct tape, or if there is tape on the cover of the book, our warehouse will not accept the return.
- **Highlights** – Students are permitted to highlight and mark in their books! We only ask that it is not excessive. If more than a third of the book is written in and highlighted, our warehouse will not accept it back.
- We also will not accept books in which profanity or graphic images have been added in by the student.
- If your daughter's book is lost or deemed unacceptable to be returned to eCampus, the family will be billed for the cost of the text.

Welcome to  
Parent HP  
LA



Please complete this 30 minute training  
that will be in this week's Rocket Report  
by 9/2.



# STUDENT SUPPORT SERVICES ACHIEVEMENT CENTER

PAM CONWAY – ACHIEVEMENT CENTER DIRECTOR





**Follow us on  
Instagram!**

We are the...

# **ACHIEVEMENT CENTER**

Providing academic support  
for all AHS students.



@ASSUMPTION.AC



# THE DREAM TEAM IN THE AC



# THE AC HAS 3 TEACHERS AND THE ENGLISH DEPT!

Mrs. Britt  
Math/Science

hi



Mrs. Conway  
English/Writing/  
Reading



Mrs. Whitfield  
Math/Science

hi







# HOW DOES THE AC SUPPORT STUDENTS?

**01**

**Academic**  
support in any  
subject to the  
best of our  
ability.

**02**

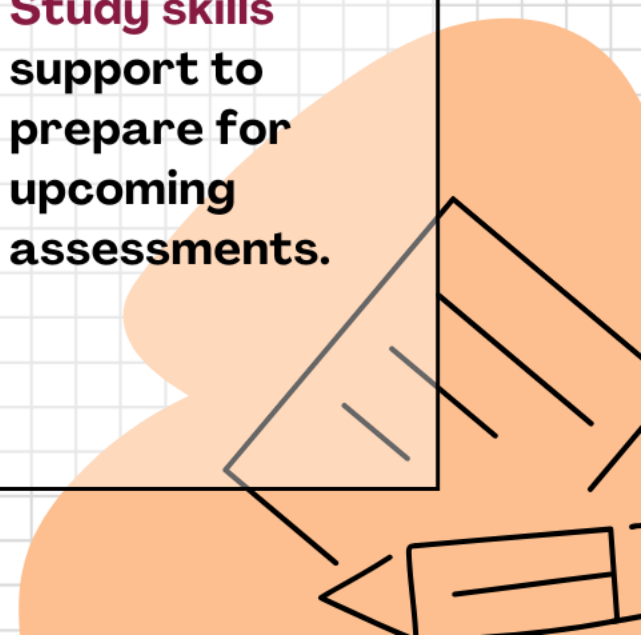
**Organizational**  
support with  
technology files  
as well as class  
binders/folders

**03**

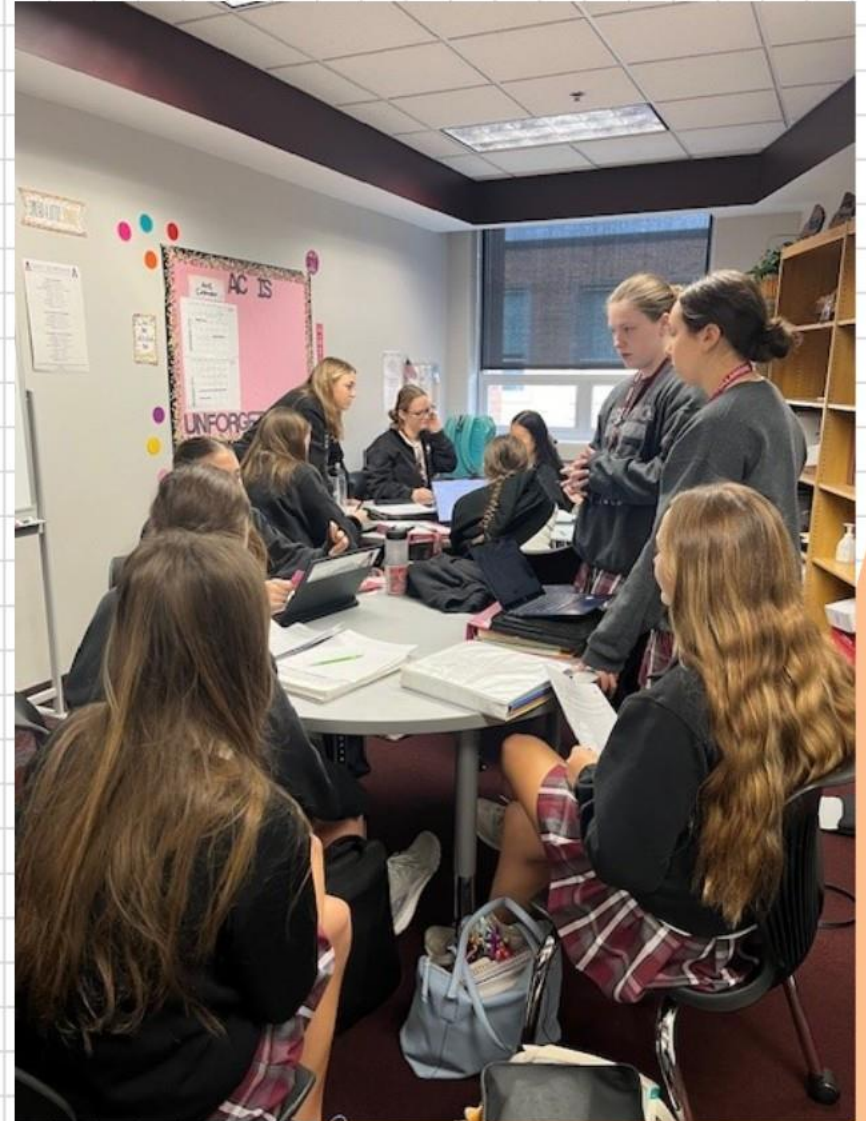
**Time  
management**  
support for  
personal and  
study  
schedules.

**04**

**Study skills**  
support to  
prepare for  
upcoming  
assessments.



# WHAT DOES RTI LOOK LIKE IN THE AC?





# NOT ONLY, BUT ALSO...



1.

We are here before/after school.

2.

We can match students with a peer tutor OR sign them up to serve as a peer tutor.

3.

We create study groups for students.

4.

We send reminders of upcoming tests.

5.

We provide ACT practice tests.

6.

We are your student's biggest cheerleaders!



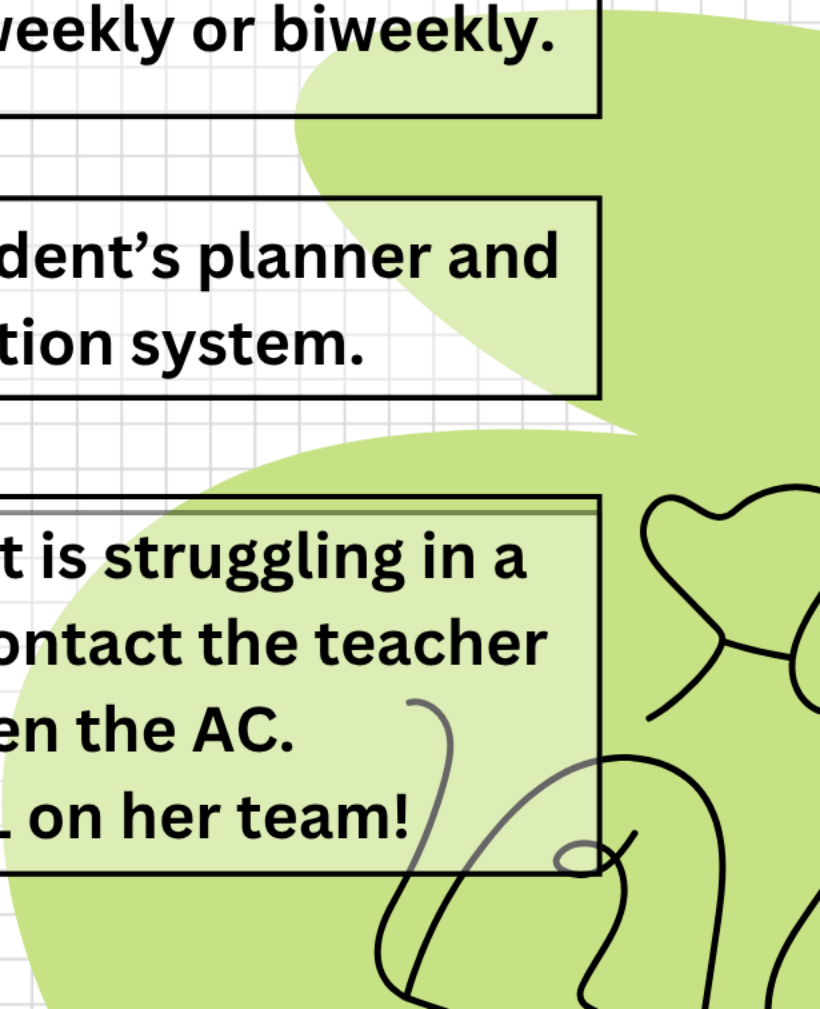
# **HOW CAN PARENTS SUPPORT FROM HOME?**

**Encourage your student to come to the AC for academic support.**

**Check grades weekly or biweekly.**

**Check your student's planner and organization system.**

**If your student is struggling in a class, please contact the teacher and then the AC.  
We are ALL on her team!**





# LEADERSHIP & ENGAGEMENT

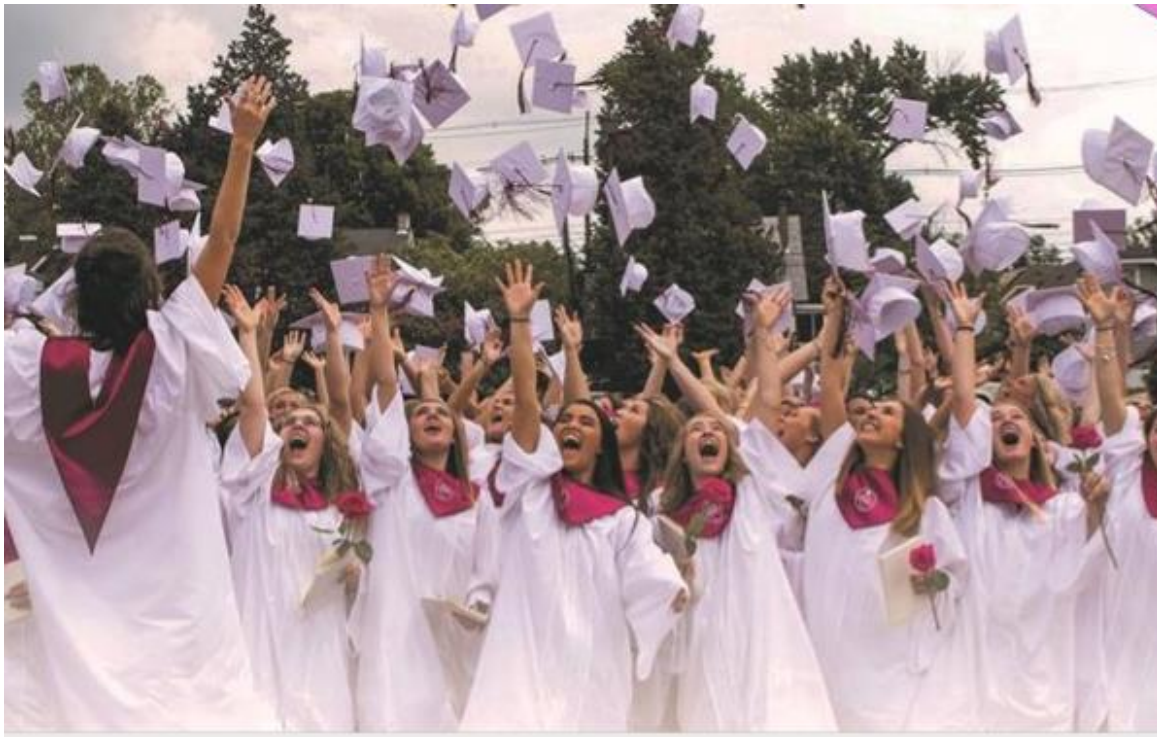
KRISTIN WALSH – DIRECTOR OF LEADERSHIP & ENGAGEMENT



## MEETING STUDENTS' WHOLE-PERSON NEEDS

*“Rooted in the values of Jesus Christ and the spirit of the Sisters of Mercy, Assumption High School, **dedicated to the development of the whole person**, educates young women in a Catholic community where faith guides, compassion inspires, integrity matters, and excellence empowers.”*





I am a valuable person.  
I have dignity & worth,  
and what I do makes a  
difference.

**ASSUMPTION ENGAGES ALL STUDENTS**

## MISSION & VISION

*I am a valuable person.  
I have dignity & worth, and what I do makes a difference.*

1.To ensure we are recognizing and responding to the non-academic needs of our students

- Long term
- In real-time

2.To provide engaging enrichment curriculum for students during RTI and Community time

- WE WORK PURPOSEFULLY ON OUR MISSION IN OUR COMMUNITY TIME

- Designated, regular time throughout the school day for opportunities for
  - **student engagement**
  - **community-building**
  - **academic advising and direction in areas including prevention, campus ministry, and guidance programming.**
- Student homerooms become their family
  - commitment to home base for students with two homeroom teachers who grow with your daughter
  - programming that provided advising and direction along the definition of engagement.

## ENGAGING OUTSIDE OF THE CLASSROOM

- **Wide variety of clubs and activities for our students to engage with others with similar interests.**
- **Opportunities to develop as a Christian Leader—formal and informal.**
- **Development of school-wide programming to provide a community atmosphere for all students.**



# COMMITMENT & COMMUNICATION

MARTHA TEDESCO - PRINCIPAL



# COMMUNICATION

**THANK YOU for a GREAT start to the school year!**

**The Importance of Email:** Email is our main form of communication, so it is essential that students and parents check their emails regularly.

- **ROCKET REPORT:** The Rocket Report is emailed each Friday afternoon.
- **SPECIAL MESSAGES:** Special messages are sent as needed for timely information.



**FOCUS OF OUR  
ORIENTATION  
DAY:  
COMMITMENT  
TO OUR  
LEGACY**



**COMMITMENT**

**School Theme: “LIVING THE LEGACY”**

**FOCUS:** Setting expectations and remembering who we are.

*Partnership with our Parents*

# Communication is KEY

- Stop and think before you speak and act
- Speak with respect and with intention to LISTEN and understand
- Integrity matters
- Ask questions when you do not understand
  - **Ask 3 before me**
    - TEAMS
    - Guidance emails
    - Classmate
    - Faculty/Staff (during the school day)
      - **Are not expected to respond immediately to emails sent after school hours or on weekends**
      - **Allow two business/school days to respond**



# COMMUNICATION & COMMITMENT

- **Assume positive intent.** We are all on the same team.
- **There are always at least TWO perspectives to every story.** And all perspectives are real.
- **Take a moment.** We acknowledge our passions for our daughter/student.
- **Be open to respectful, constructive dialogue.** We are committed to listening, reflecting, and responding.



# COUNSELING RESOURCES

LYNNZI BADER— FRESHMAN COUNSELOR



# COUNSELING RESOURCES

- **Structure of our Counseling Program**
  - **Four class counselors:** Lynnzi Bader, Amy Cundiff, Jennifer Ruckriegel, & Dawn Deweese.
  - **Two college counselors:** Leigh Jackson (A-K) & Kim Habich (L-Z)
  - **Administrative Assistant:** Meghan Rogers
- **Academic, college, career, social, and personal support**
- **Offerings – Email communications, individual meetings, small groups, classroom guidance**
- **Confidentiality- following ASCA standards**

# CHECKING IN ON EACH STUDENT EACH SEMESTER

**Initial individual meetings with each freshman will occur before Thanksgiving Break. (students can also request meetings if needed)**

**What do we discuss in the meeting?**

- **#1 Concern in the Transition to HS—Sense of Belonging**
  - **Placement & Involvement**
  - **Goals for the semester**
  - **Anything else they choose to share (I'm not given any information about incoming freshmen)**



# MANDATORY FRESHMAN PARENT DRUG & ALCOHOL INFO. NIGHT

- **Attend one of two meetings:**
  - **Wednesday, September 3rd in the Media Center at 6:30pm**
  - **Monday, September 8th in the Media Center at 6:30pm**
- **FEATURED SPEAKERS- Mark Parrish from InnerView Counseling and Kamaria Wesley, our Dean of Students**

PLEASE REACH OUT IF I CAN HELP!

**In the words of High School Musical...** *"We're all in this together."*

Please reach out if you have any concerns so that we can partner together to help your daughter. I may not be able to return calls or e-mails until after school or the following morning, but I'll work hard to deliver a timely response.



# REACH OUT!

**President** – *Mary Lang*

**Principal** – *Martha Tedesco*

**Freshman Counselor** – *Lynnzi Bader*

**Dean of Students** – *Kamaria Wesley*

**Deans of Studies** – *Judy Fieldhouse (A-K) and Theresa Schuhmann (L-Z)*

**Campus Minister** – *Mary Ann Steutermann*

Email us at [firstname.lastname@ahsrockets.org](mailto:firstname.lastname@ahsrockets.org)

or call the school at (502-458-9551).