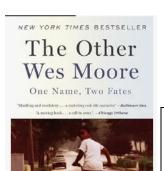
Honors IV English **Summer Reading Assignment**



Hello Friends,

I am excited to meet you and begin this very important year with you. This year English will be very different than your past three years, as we are focusing on the fact that you will be leaving us and going on to greater endeavors. Therefore, our energy will be focused on preparing you, both in skills and in knowledge. We are hopeful that you will find class to be not only academically challenging, but also personally enriching, as only really wonderful classes are.

To give us a starting point, this year we will be reading The Other Wes Moore together over



Moore

the summer. We begin the year with the identity unit, where we discuss how our identity is formed in our society, discussing the impacts of "classifications" of people by society, and this nonfiction piece looks carefully at identity, the impact of choices, justice and consequences.

Background of the book:

The Other Wes Moore is a nonfiction book published in 2010. It tells the story of two boys who share the same name and are raised in similar backgrounds, yet they both end up with completely different lives. This book shares the story of a generation of boys trying to find their way in a challenging and, at times, hostile world.

Assignment:

The Other Wes Moore

1.BUY AND READ THE BOOK. As you read, **annotate** the book for the following: (ANNOTATE means highlight/underline AND write notes on the side)

Style: the way it is written

Voice/Character: including differences between the 2 Wes Moores

Theme: the ideas that run throughout a piece of literature. The "main ideas" that the author is trying to get across. We will be focusing on IDENTITY in this novel, as this is a prevalent theme throughout the novel and a focus for us in the beginning of the year.

On the 2nd day of class, we will have a Socratic Seminar about the book. You will need to use your annotated text to participate in the seminar.

RUBRIC FOR SUMMER ASSIGNMENT:

The Summer assignment is worth 50 points in the MAJOR category.

Annotations (checked the first week of class)

/15 points

Socratic Seminar (completed in class on the 2nd day of the semester;)

/35 points

Reach out if you have questions! Mrs. Schaefer