

PREPARING TO REGISTER FOR SOPHOMORE YEAR

MRS. FIELDHOUSE AND MRS. SCHUHMAN

FEBRUARY 8, 2024

YOU ARE GETTING READY TO START A NEW ADVENTURE



- The process of registering for sophomore year is exciting!
- After a semester at AHS, you have learned about yourselves as learners.
- You also know a lot more about what learning is like at Assumption!
- You are ready to start taking charge of charting your course with classes.



BUT SCHEDULING FOR SOPHOMORE YEAR COMES WITH A NEW LANGUAGE FOR YOU.

Your teachers, counselor, and deans speak this language easily. .but we've taken this trip before. 😊 You will become fluent as well, but we want to make it easier by helping you “speak the language” of registration.

OUR OBJECTIVES FOR TODAY? BY THE END OF THIS MEETING YOU WILL

1

Learn some of the common terms used in the registration process.

2

Know what action steps you should take in the next few weeks to make good decisions for yourself!

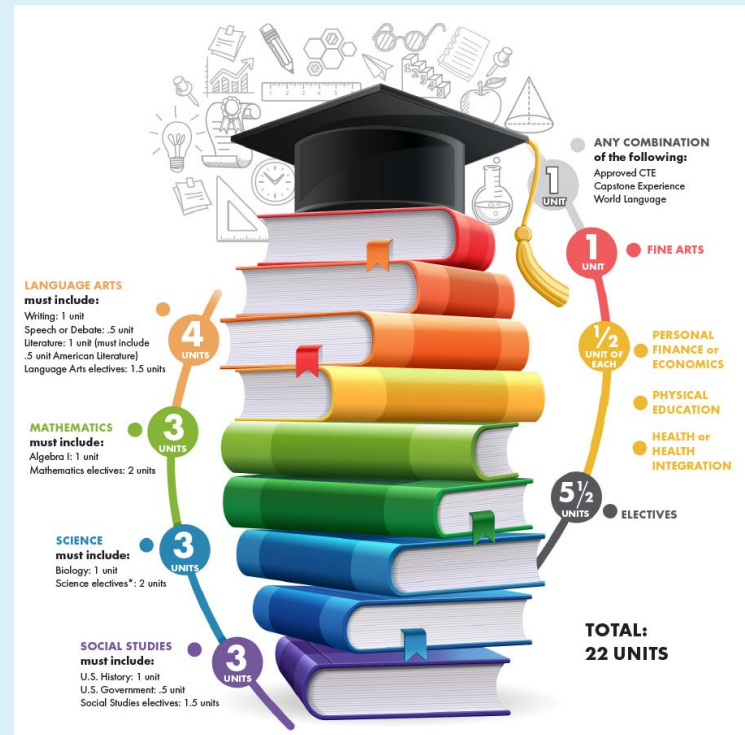
SPEAKING THE LANGUAGE: REGISTRATION PROCESS

- The time of year at Assumption when **your teachers, counselors, and deans talk to you about class selection for the following year.**
- This includes discussing levels in your required courses and helping you pick electives that will help you achieve your goals.
- **Happens during February and March each year.**
- This process is designed to help you achieve your academic goals.



SPEAKING THE LANGUAGE: REQUIREMENTS AND ELECTIVES

- **Requirements**—courses that you must take in order to graduate from Assumption
- **Electives**—courses that you get to choose to take



You take a combination of required and elective credit courses in order to earn enough credits to graduate.

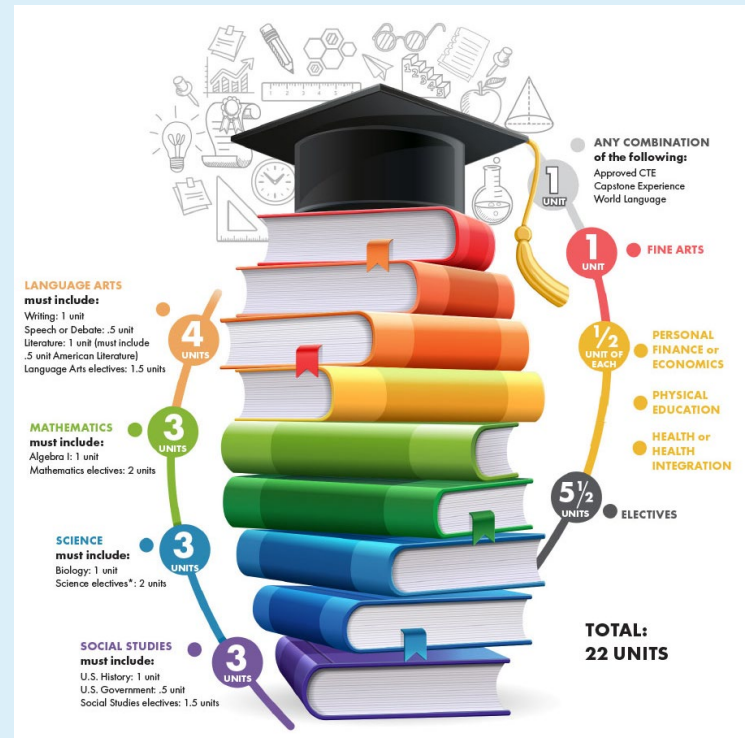
SPEAKING THE LANGUAGE: CREDITS

- A credit is the value assigned to each high school course you take.

AT ASSUMPTION:

Year-long course = 1 credit

Semester course = $\frac{1}{2}$ credit



You must earn 7 credits each year at Assumption and 28 total credits to graduate.

SPEAKING THE LANGUAGE: LONG-TERM PLANNING GUIDE

LONG RANGE PLANNING GUIDE

Below you'll see Assumption's four-year curriculum guide to advise students' long-range course planning. With the individualization of schedules at Assumption High School, some schedules may not follow this guide exactly. The courses in **BOLD** are required, usually in the year in which they are listed. The courses in *ITALIC* allow for some choice. This guide will be helpful as you review Assumption's courses and curriculum and explore all the possibilities Assumption offers.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Scripture/ Catholic Beliefs	The Living Church Paschal Mystery	Catholic Social Teaching Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography	U.S. History	World History	<i>Elective</i>
Biology	Chemistry	<i>Science Elective</i>	<i>Elective</i>
Health/P.E.	Humanities/Elective	<i>Elective</i>	<i>Elective</i>
<i>World Language</i>	<i>World Language</i>	<i>Elective</i>	Public Speaking/ Government

- The visual aid that we provide to Assumption students to help them to chart their plans for their courses over four years.
- **Let's you see when you will have time to take your requirements and electives.**
- We will encourage you to think not just about the following year but the years you have remaining at Assumption.

LONG-TERM PLANNING GUIDE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Old Testament/ Catholic Beliefs	The Living Church/ Paschal Mystery	Catholic Social Teaching/ Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography/ Alg Lab	U.S. History	World History	Elective
Biology/PLTW Principles of BioMed	Chemistry	Science Requirement/Lab Science Elective	Elective
Health/PE.	Fine Arts/Elective 2025/2026 Humanities/Elective 2024	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government

SPEAKING THE LANGUAGE: COURSE DESCRIPTION CATALOG OR COURSE CATALOG

ASSUMPTION HIGH SCHOOL 2023-2024 COURSE CATALOG



SOCIAL STUDIES

WORLD GEOGRAPHY
1/2 Credit | Grades 9, 10, 11, 12
Advanced 5022
Honors 5023
Honors 5024
Honors 5025

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This semester course examines the interrelationships of human and environmental processes and patterns of their activities, and regional, national, and global variations among their activities. This course also examines the activities of the world's major nations, continents, cultures, and natural resources.

AP HUMAN GEOGRAPHY
1/2 Credit | Grades 9, 10, 11, 12
AP 5026

Prerequisite: Two of studies or English teacher recommendation, but Course Levels of Difficulty for teacher requirements.
This course is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students should spend considerable time and develop studies to analyze human social organization

U.S. HISTORY

1/2 Credit | Grade 10
Advanced 5030
Honors 5030
Honors 5034

This course surveys United States history from the Civil War to modern times. Special emphasis is placed on major war, social movements, culture, and diplomatic relations with other countries. The study of class groups and of various issues is an integral part of this course.

AP U.S. HISTORY

1/2 Credit | Grade 10
AP 5035

Prerequisite: English teacher recommendation, but Course Levels of Difficulty for teacher requirements.
AP U.S. History prepares students for the AP exam in U.S. History and provides students with the analytical skills and factual knowledge necessary to deal effectively with the problems and materials in United States

history. Students learn to assess historical materials and to weigh the evidence and interpretation presented in historical scholarship. The course examines core periods from discovery and settlement of the New World through the present.

WORLD HISTORY

1/2 Credit | Grade 11
Advanced 5036
Honors 5036

This course surveys world history from the Renaissance through the modern era with a focus on Europe and throughout the world. The study of class groups and of various issues is an integral part of this course.

DC WORLD HISTORY

1/2 Credit | Grade 11
DC 5037

Prerequisite: U.S. History teacher recommendation, but Course Levels of Difficulty for teacher requirements.
AP U.S. History prepares students for the AP exam in U.S. History and provides students with the analytical skills and factual knowledge necessary to deal effectively with the problems and materials in United States

history. Students learn to assess historical materials and to weigh the evidence and interpretation presented in historical scholarship. The course examines core periods from discovery and settlement of the New World through the present.

AP WORLD HISTORY

1/2 Credit | Grade 11
AP 5038

Prerequisite: U.S. History teacher recommendation, but Course Levels of Difficulty for teacher requirements.
AP World History prepares students for the World History AP exam. The course surveys world history focusing on major historical eras of world history, as well as the politics, philosophy, economics, conditions, and arts of various ages. Students learn to assess historical materials and to weigh the evidence and interpretation presented in historical scholarship. Geography and current events are integral parts of this course.

U.S. GOVERNMENT

1/2 Credit | Grades 10, 11, 12
Advanced 5042
Honors 5044

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course examines the U.S. Constitution, the basic structure of U.S. government, and its institutions. The course familiarizes students with various institutions, groups, beliefs, and ideas that comprise U.S. political society. Topics include the Constitution, political beliefs and parties, social rights and civil liberties, and foreign relations.

AP UNITED STATES GOVERNMENT AND POLITICS

1/2 Credit | Grades 11, 12
AP 5040

Prerequisite: U.S. History teacher recommendation, but Course Levels of Difficulty for teacher requirements.
This course prepares students for the U.S. Government and Politics AP exam. It examines both the study of general concepts used to interpret U.S. politics and the study of specific core studies. It includes students with the various institutions, groups, beliefs, and ideas that comprise U.S. political society. Topics include the Constitution, political beliefs and behaviors, political parties and interest groups, and social rights and liberties.

PSYCHOLOGY

1/2 Credit | Grades 11, 12
Advanced 5062

Prerequisite: Social studies teacher recommendation.
Honors 5064

This course focuses on detailed information about the following history, current and applications to psychology, research methods and human psychological experiments, human research, scientific and personality theory, learning, motivation, cognition, self and self-development, personality theories and psychological disorders, treatment for psychological disorders, and social psychology.

AP PSYCHOLOGY

1/2 Credit | Grade 11, 12
AP 5068

Prerequisite: Social studies teacher recommendation, but Course Levels of Difficulty for teacher requirements.
This course focuses on preparing students to take the AP exam in Psychology. This intense course covers topics including research methods, development, learning, the brain, sensation, motivation, perception, personality theories, psychological disorders, therapy for psychological disorders, and social psychology.

SOCIOLOGY

1/2 Credit | Grades 11, 12
Advanced 5072

Prerequisite: Honors level 1/2 AP for History.
Honors 5074

This course focuses on preparing students to take the AP exam in Sociology. This intense course covers topics including research methods, the family, and specific social issues such as adolescence, racism, and crime.

WOMEN'S ISSUES IN SOCIOLOGY

1/2 Credit | Grades 11, 12
Honors 5074

Women's Issues in Sociology is a semester course that deals with the most recent face in women, both past and present. The course includes a study of women's culture throughout the world. The course covers such cultural history of women and how it relates to the social status of women by the same world. The course also deals in how women have changed over the course of history. Other topics pertaining to women are current, including women's rights in women's sports, women in politics, and women in the workplace.

HUMANITIES I

1/2 Credit | Grades 10, 11, 12
Advanced 5072

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course helps develop the student's appreciation of human culture, including the history and patterns of the Western culture. Emphasis will be placed on recognizing important events of world and global. Students will create projects in each of these areas.

HUMANITIES II

1/2 Credit | Grade 12
Advanced 5072

Prerequisite: Honors level 1/2 AP for History.
This honors course expands on some of the topics covered in Humanities I. Carefully selected readings will be assigned. In addition, both videography and drama will be utilized. The goal of this course will be to provide the student with an appreciation and understanding of the human condition through the study of literature, art, and drama. This course includes human behavior as a group study. Students explore culture, social movements, news media, the family, and specific social issues such as adolescence, racism, and crime.

THE HOLocaust AND OTHER MODERN ATROCITIES

1/2 Credit | Grades 11, 12
Honors 5074

This course will examine the most recent events of the Holocaust. This historical and the events of people also will be studied along with other examples of 20th and 21st century genocide and modern atrocities.

Social Studies Clubs:

- Asian Culture Club
- Politics & Citizenship Club
- Kentucky United Nations Assembly (KUNA)
- Kentucky Youth Assembly (KYA)
- Student YWCA
- The Kappa Social Studies National Honor Society

- A magazine-style compiled listing of all of the courses offered at AHS.
- Courses are listed by department.
- Each course that Assumption is willing to run the next school year has a **DESCRIPTION...thus the name.** 😊

COURSE DESCRIPTION SAMPLE

COURSE TITLE

CREDIT YOU CAN EARN

GRADE OF STUDENTS WHO CAN TAKE THE CLASS

CLASS LEVEL

PREREQUISITE IF REQUIRED

MYTHOLOGY

½ Credit Grades 10, 11, 12

Advanced 3222

Prerequisite: English teacher recommendation.

This course studies the use of myth in general and the mythology of ancient Greece and Rome in particular. Students taking this course will gain an in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in

ancient Greek and Roman cultures and be able to

identify and comprehend mythological

in-depth understanding of the role of myth in

ancient Greek and Roman cultures and be able to

identify and comprehend mythological

+

-

SPEAKING THE LANGUAGE: PREREQUISITE



- Something you need to do before you are able to take the next course.
- Could be a teacher recommendation or a class that you need to take.
- Will be outlined in the course catalog.

HOW DO YOU GO ABOUT DOING THIS PLANNING ?

You have to put in the time!!

- Spend a good amount of time with [2023-2024 AHS Course Catalog](#)
- 2024-2025 catalog available soon on www.ahsrockets.org provides great information

CLASS MEETING PRESENTATIONS

- Teachers will be in class meeting on Friday to talk about elective options in their departments
- Teachers will be talking about elective options in classes.
- Listen and ask questions!!

SPEAKING THE LANGUAGE: MASTER SCHEDULE

ASSUMPTION HIGH SCHOOL
2023-2024 COURSE CATALOG



- The **master schedule** is made up of all classes created for the **school**, when the classes run, which blocks, who teaches the classes and rooms.
- With a **master schedule** in place, the administrators can **schedule** teachers, analyze student course requests, and assign teachers and rooms to classes.
- ***We create a new master schedule every year based on the students' requested courses.***

**TALK TO MRS.
FIELDHOUSE, MRS.
SCHUHMAN AND
MRS. RUCKRIEGEL
FOR GUIDANCE FOR
YOUR IDEAL
SOPHOMORE YEAR
SCHEDULE!**

BE ON THE LOOKOUT FOR A FOLLOW UP FORMS QUIZ TO TAKE TO:

Show	show what you learned today
Earn	earn family points
Have	have a chance to win a Target gift card!



Registration for Sophomore Year

Mrs. Schuhmann and Mrs. Fieldhouse

March 7, 2024

Steps We Have Taken in the Registration Process Thus Far



Learned the vocabulary of the registration process



Began to review the Course Catalog for 2023-2024

Next Steps of the Registration Process

- ▶ Review course options that you have heard about in class meetings and review the 2024-2025 course catalog.
 - ▶ The link will be sent to you today.
- ▶ Hear from teachers about elective options during class meeting tomorrow.

Next Steps of the Registration Process

- ▶ Teachers will conference with you in class on **Monday, March 11- Tuesday, March 12** about recommendations for levels next year and share elective information for classes in each department.

What do teachers discuss in conferences?

- Each teacher in your core content area classes will conference with you in class about recommendations for levels for next year.
- Most often the appropriate level of challenge for is **your current level or the comparable level to the one you are in for the following year.**
 - Your teacher may make a recommendation for you to consider some additional challenge or recommend that you change levels to help right pace your learning.



What do teachers discuss in conferences, con't?

If you have a question about changing your level that your teacher doesn't bring up,
THIS IS YOUR TIME TO ASK ABOUT IT.



- A good grade indicator for a levels move for more challenge is an average of a 93 or above for both semesters.
- **That typically means not only are you showing great study skills by doing your homework and assignments but also demonstrating mastery of learning in your tests, projects, etc.**
- There is a **grade requirement** for a move in English and math.

What do teachers discuss in conferences, con't?

- Also you can ask your teacher's feedback about electives in that department.
- **REMEMBER:** For any elective course that requires a teacher recommendation, you will need to talk to the appropriate teacher recommender as indicated in the course catalog.



What do teachers discuss in conferences, con't?

- ▶ If the teacher does not recommend a level move or elective option you in which you are interested, we want you to **take their perspective seriously.**
- ▶ If you want to discuss additionally, you can meet with your dean to discuss.

Mrs. Fieldhouse and Mrs. Schuhmann will discuss options

REGISTRATION APPEAL FORM

I am requesting to register for _____ which is a course or level
(*course name and level*)
that is not at the recommendation of my teacher or is against department policy.

I realize that making this choice

- may negatively impact my grade for the course;
- may require that I seek additional help such as outside tutoring or peer tutoring;
- Please keep the following information in mind from the Student Parent Handbook:

Before a levels change will be permitted, a student must show that she has exhausted every resource available to be successful in the current level. This includes: peer tutoring, utilizing the Achievement Center, meeting with the teacher outside of class time, having no missing homework assignments and fully participating in class. A levels change does not rescue a student from a low grade.

- I also realize that depending on the master schedule, I may not be able to change back to the level originally recommended by my teacher.

Signature

Parent Signature

Student

This isn't something to sign hastily. Discuss carefully with your parent.

Classic scheduling mistakes you don't want to make



- ▶ Thinking that you can change a level next year “if I change my mind.”
 - ▶ If you make a levels move, we know it has been in consultation with your teacher and parent or you have committed to it with exemption form.
 - ▶ Our job to help you stay!
 - ▶ There are multiple steps that you will need to take.
 - ▶ Go for the extra challenge, but take the decision seriously and know we will help you work through your jitters.

NEXT STEP: Complete the Long-Term Planning Guide

▶ Use the information from your teachers and that you have researched to complete the Long-Term Planning Guide that you will receive today and that is included in the course catalog.

▶ Do this WITH your parents or share it with them once you it is completed.

▶ You should register for the courses at the level recommended by your teacher in your meetings.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Old Testament/ Catholic Beliefs	New Testament/ Paschal Mystery	Catholic Social Teaching/ Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography/ Alg Lab	U.S. History	World History	Elective
Biology/PLTW Principles of Biomedical Science	Chemistry	Science Requirement/Lab Science Elective - Physics Strongly Recommended	Elective
Health/PE.	Fine Arts/Elective 2023/2024 Humanities/Elective 2024	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government

Sophomore Requirements and Levels

- ▶ 7 credits total. Required course offered at 4 levels

ENGLISH	US HISTORY	MATH	CHEMISTRY	WORLD LANGUAGE
Academic	Academic	Academic	Academic	Academic* <i>*Spanish only</i>
Honors	Honors	Honors	Honors	Honors
Advanced	Advanced	Honors 1	Honors 1	Honors 1
AP Language and Comp	AP US History	Advanced	Advanced	Advanced

US History placement should typically match your English level.

6th credit--Theology

- ▶ Your 6th credit is Theology.
- ▶ You will take one semester of The Paschal Mystery and one semester of New Testament.

7th Credit: Fine Art Requirement

- ▶ Assumption and the state of Kentucky require 1 full credit of fine art to graduate
 - ▶ Most of you have fulfilled a ½ credit of Fine Arts this year and will need an additional ½ credit of Fine Arts
 - ▶ *This additional half credit may be filled with any visual, performing, or non-performing arts course*
- OR
- ▶ *With Intro to Fine Arts*
 - ▶ *Adv/Honors I English 1 = Advanced Intro to Fine Arts*
 - ▶ *Honors/Academic English 1 = Honors Intro to Fine Arts* OR
- ▶ *AP Art History or AP Music Theory which are 1 credit classes*

7th Credit—Half Credit Elective

- ▶ For those of you completing your fine art requirement as a sophomore you will have a ½ credit Elective Course to select.
 - ▶ You will need to check the levels and get teacher signatures to support you taking the class if necessary.
- ▶ If there is a year-long elective you would like to choose, you may do so.
 - ▶ Your ½ credit of fine art or year-long fine art requirement will need to be elected as a junior or senior.

Math as a 7th credit

- ▶ For those who are currently in advanced or honors 1 algebra, your teacher may recommend “doubling up” to take geometry and Algebra 2.
- ▶ Your teacher will talk with you about this and advise you on which additional math class/level to take.
- ▶ Students choose to double up in math because:
 - ▶ They want to study calculus in high school OR
 - ▶ They want to graduate with more than 4 credits of math.

SOPHOMORE ELECTIVE OFFERINGS

CAREER AND LIFE DEVELOPMENT

DC THE TEACHING PROFESSION

COMMUNICATIONS

JOURNALISM I: MEDIA

COMPUTER SCIENCE

3D PRINT AND DESIGN

ROBOTICS

ENGLISH

CREATIVE WRITING

MYTHOLOGY

A GOOD READ: NOVELS

FINE ARTS--VISUAL

INTRO TO DRAWING & PAINTING

DRAWING I

PAINTING I

DRAWING II

DIGITAL PHOTOGRAPHY I

INTRO TO CERAMICS & SCULPTURE

CERAMICS I

CERAMICS II

SCULPTURE

AP ART HISTORY

FINE ARTS--PERFORMING

INTRO TO MUSIC

CHAMBER CHOIR

ADVANCED CHOIR

ADVANCED INSTRUMENTAL ENSEMBLE

GUITAR I

GUITAR II

INTRO TO THEATRE

ACTING II

FINE ARTS—NON-PERFORMING

INTRO TO THE ARTS

THE HISTORY OF ROCK AND ROLL

TECHNICAL THEATRE

SCIENCE

AP ENVIRONMENTAL SCIENCE

MARINE BIOLOGY

FOUNDATION IN FLIGHTS AND AIRCRAFT SYSTEMS

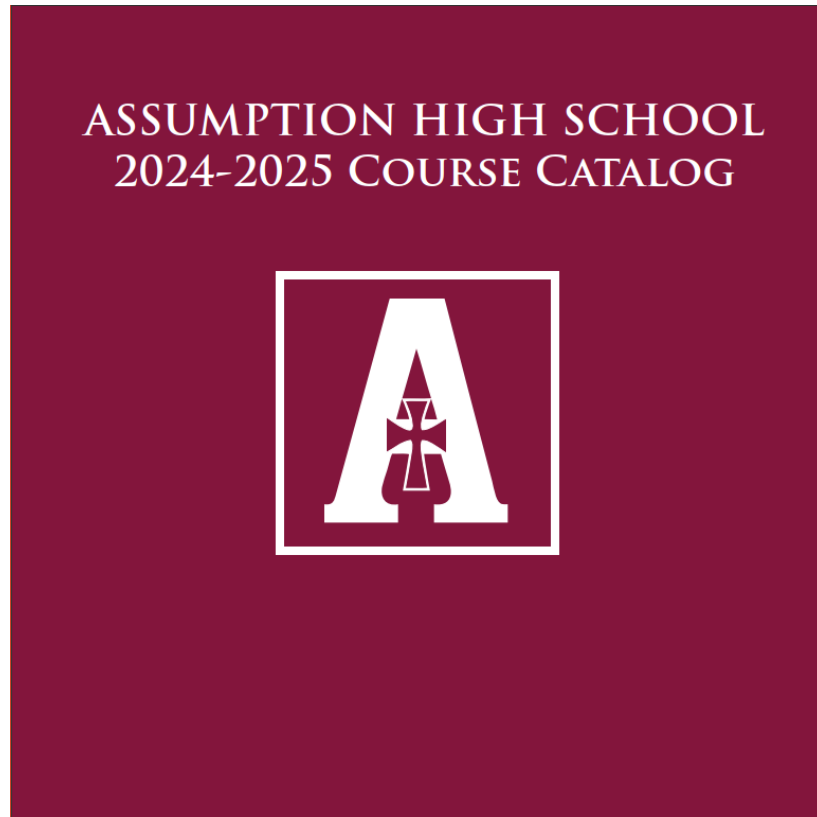
SOCIAL STUDIES

SOCIOLOGY

Alternates

- ▶ You **MUST** choose TWO (2) alternates. Your registration will not be accepted without it.
- ▶ Don't choose an alternate you would not want to take—you may end up taking it! 😊

Course Description Catalog



- ▶ Available online this week!
- ▶ You will use your course description catalog to choose your electives.
- ▶ Don't make this mistake: "I didn't read the course catalog...."

Course Description Catalog

- ▶ Be sure to check out all the electives and read all prerequisites and signatures necessary.

Open to sophomores; signature needed by your teacher!

MYTHOLOGY

½ Credit

Grades 10, 11, 12

Advanced 3222

Prerequisite: English teacher recommendation.

This course studies the use of myth in general and the mythology of ancient Greece and Rome in particular. Students taking this course will gain an in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological references in literature, vocabulary, art, products and marketing, and science.

Who can I talk to to help me with these decisions?



- *Your parents*
- *Your current teachers.*
- *Mrs. Ruckriegel*
- *Mrs. Fieldhouse and Mrs. Schuhmann*

NEXT STEP: Use the Long-Term Planning Guide to complete your online registration

LONG RANGE PLANNING GUIDE

Below you'll see Assumption's four-year curriculum guide to assist students' long-range course planning. With the individualization of schedules at Assumption High School, some schedules may not follow the guide exactly. The courses in **BOLD** are required, usually in the year in which they are listed. The courses in **ITALIC** allow for some choice. This guide will be helpful as you review Assumption's courses and curriculum and explore all the possibilities Assumption offers.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Scripture/ Catholic Beliefs	The Living Church Practical Mystery	Catholic Social Teaching Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography	U.S. History	World History	Elective
Biology	Chemistry	Science Elective	Elective
Health/P.E.	Humanities/Elective	Elective	Elective
World Language	World Language	Elective	← Public Speaking/ Government

- ▶ Register online through PowerSchool.
- ▶ Registration opens after school on Tuesday, March 12.
- ▶ We will discuss the details of how to do this in just a moment.

PRINT YOUR FINALIZED ONLINE REGISTRATION FORM FOR TEACHER SIGNATURES

- ▶ Print out finalized Registration Form at home beginning Tuesday, March 12 and by no later than Monday, March 18
- ▶ Bring the form to school with you and get teacher signatures on March 13, 14, 15, 18, and 19
- ▶ LEAD & Learn Time on March 18 and 19 are dedicated to getting signatures (*but don't wait to do it all during this time*).
- ▶ Take form home for final parent approval and signatures.



TURN IN YOUR **SIGNED** REGISTRATION FORM



- ▶ Turn in finalized Registration form with signatures on Monday, March 18 and Tuesday, March 19 to registration table in Atrium.
- ▶ Must be submitted by the end of the day Tuesday, March 19.
- ▶ Mrs. Fieldhouse, Mrs. Fleischer, and Mrs. Schuhmann will be in the atrium to collect your forms.



Online Registration

After filling out your long-term planning guide, you will be ready to register on the computer.

Beginning Tuesday, March 12, you can log onto PowerSchool from home or from school.
USING YOUR PARENT'S LOG IN
(Practice now).

Using your parent's PowerSchool login is **one way we know that your parent approves of your course selections.**

Online Registration

Click on

Click on the “Class Registration” icon and your individual form will automatically appear.

Follow

Follow the instructions on the screen until you are told to finalize your registration and print.

Print

Print your copy at home by Sunday, March 17

Sign

Get proper signatures and turn in by Tuesday, March 19

PowerSchool Sign In

PowerSchool

Parent Sign In

Username

Password

[Having trouble signing in?](#)

Sign In

Create an Account

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences.

[Learn more.](#)

CONTACT
BRENT MILLER
or
KATHY FLEISCHER

Brent.Miller@ahsrockets.org

(502) 271-2527

Kathy.Fleischer@ahsrockets.org

or call AHS main line

(502) 458 - 9551 and ask for
Mr. Miller or Mrs. Fleischer

PowerSchool

Parent Sign In

Username

Password



Having trouble signing in?



Sign In

Create an Account

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences.

[Learn more.](#)

What You Will See

AHS Information

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Ecollect Forms
- Student Support
- Class Registration**
- MySchoolBucks
- Account Preferences
- Power Alert
- Start of Year

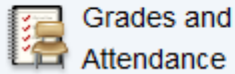
Grades and Attendance

Exp	
A/E(1/3)	THE PASCHAL MYSTERY (Honors) Email Johnson, Stacy - Rm: C202
B/F(1/3)	CHEMISTRY I (Honors1) Email Hardy, Renae - Rm: 212
C/G(1/3)	ALGEBRA II (Advanced) Email Spinetto, Scott - Rm: 109
D/H(1/3)	SPANISH II (Advanced) Email Schubert, Jean - Rm: 202
HR(1/3-2/4)	Homeroom Email Beirne, Gina - Rm: C202
A/E(2/4)	GEOMETRY (Advanced) Email Hall, Tiffany - Rm: 105
B/F(2/4)	US HISTORY (Honors1) Email Shelton, Stephanie - Rm: 312
C/G(2/4)	STUDY- 2nd Semester Email Boehnlein, Anne Filley - Rm: Theater
D/H(2/4)	ENGLISH II (Honors1) Email Darst, Diane - Rm: 303

What You Will See

Navigation

AHS Information



Grades and Attendance



Grade History



Attendance History



Email Notification



Teacher Comments



School Bulletin



Class Registration



MySchoolBucks



My Calendars



Account Preferences

Class Registration

Enter the course your teacher recommended for each required course

There are no course requests for

Requests for Grade 1

Required Classes

1 English (required)

Choose an English Level

Math (required)

2 Choose a Math Class. You should choose Geometry unless you took it this year. If you have

Second Math

3 If you are not taking a second math next year, leave this blank

US History (required)

4 Choose a US History level



Science (required)

5 Choose a Science level

Foreign Language (required)

6 Choose a Foreign Language class

What You Will See

-  My Calendars
-  Account Preferences

Science (required)

5 Choose a Science level

Foreign Language (required)

6 Choose a Foreign Language class

Humanities (required only if you are NOT have two math courses)

7 Choose a Humanities level comparable to your English level. Serious art or music students should choo

Theology (required)

All Sophomores take these classes

8

7234 THE LIVING CHURCH (Honors) (7234) 0.50

7224 THE PASCHAL MYSTERY (Honors) (7224) 0.50

Electives

9 Elective 1

If you are NOT taking a second math, choose electives totaling .5 credit. Classes in the menu are listed

Alternates

10 Alternate 1

If you are taking a second math you may leave these blank.

11 Alternate 2

Enter the course
your teacher
recommended
for each
required course

Don't forget
to add your
alternates!

Online Registration

- ▶ REVIEW YOUR SELECTIONS WITH YOUR PARENTS BEFORE YOU HIT “FINALIZE” AND PRINT!!!! It is essential to talk to your parents about these decisions.



What if I need to make a change??

- This happens all of the time.
 - A teacher signing your form will realize you selected the wrong class in a drop down box...or you will.
 - Or you will change your mind while you are talking to your teachers, counselor, parents, or dean.
 - **IT'S OKAY!!** 😊

Email Mrs. Fieldhouse, Mrs. Fleischer or Mrs. Schuhmann and ask us to “unfinalize” your registration.

Next steps in the Registration Process



Continue reviewing course options using the course catalog



Conference with your teachers in classes on March 11 and 12.



Consult with your parents, teachers, counselor, and dean about your course selections for sophomore year.

Next steps in the Registration Process



Complete your long-term planning guide using the information from your teachers.



Beginning March 12, use the long-term planning guide to complete your online registration using your parent's log-in information



Print your registration and bring it to school for teacher signatures.



Once signed by teachers and parents, turn in by Tuesday, March 19 in the atrium.

CONGRATS!!

Thanks to all of you who completed the quiz on registration vocabulary! As a result, your families earned the following points:

Birr	220
Boosterstown	180
Carlow	190
Charleville	190
Cork	240
Galway	210
Kingstown	140
Limerick	130
Tullamore	250

Special congrats to our
gift card winner:
Shawnece Ntezimana