

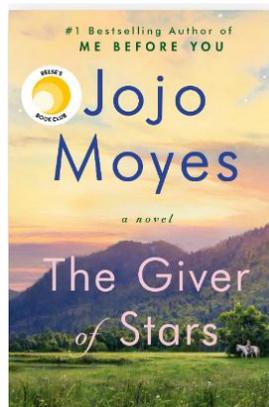
May 2023

Dear Rising Honors Junior,

Because summer reading is an effective way to maintain your reading and thinking skills, I want to give YOU the opportunity to excel next school year with the aid of a great book. In addition to a “thinking” practice, this fun-filled assignment will develop your reading comprehension and vocabulary as well as promote intellectual growth. You will be exposed to the work of a contemporary British author and learn to discuss what you have read with others.

I have selected the following book for next year’s Honors Juniors to read before the beginning of school in August:

REQUIRED HONORS JUNIOR NOVEL: *The Giver of Stars* by Jojo Moyes



You will need to have your own copy of the book so that you may fully participate in class discussions. When you come to school in the fall, be prepared to be assessed on your reading of the novel by the second class day. Your teacher will incorporate your summer reading novel into your junior English class through two assessments.

Novel Summary: Set in a small Kentucky town in Depression-era America, the novel details the lives of five women who become traveling librarians, delivering books to the people of Kentucky. The story follows Alice Wright, a British woman, who moves after marrying the Kentucky native Bennett Van Cleve.

Assessment #1: Reading Test on the Novel: During the first two weeks of school the student will take a short test on *The Giver of Stars* which will include objective items and analysis questions.

Assessment #2: Individual and Group Activities: As part of our first unit, the themes and ideas of *The Giver of Stars* will be the focus of both individual and group assignments and discussions. In order to prepare for these activities, the student is expected to actively read *The Giver of Stars* by doing the following:

1. Chapter summaries: On the last page of each chapter, write a 2-3 sentence summary of the main plot events for that chapter.
2. Character notes: As you read each chapter, you might underline/highlight any descriptions or details that provide information about characters to help you remember important details about them.

3. Questions: As you read, write any questions you have in the margins.

I hope you have a great summer, and I look forward to meeting you in August!

Sincerely, Mrs. Kathy Schum, Your Junior English Teacher 😊

SPECIAL NOTE: If a student decides to make any schedule changes over the summer that result in a change in academic level for English, she is required to read the book assigned for that level, which will be a different book. She will need to find the correct summer reading assignment on the Assumption website.