

THANK YOU FOR BEING WITH US TONIGHT!

- Please sign in the chat with your name and your daughter's name.



**REGISTRATION
PROCESS—
ROCKET STYLE**

THERESA SCHUHMAN

MARCH 9, 2023

PREPARING TO REGISTER FOR SOPHOMORE YEAR

MRS. FIELDHOUSE AND MRS. SCHUHMAN

MARCH 6, 2023

YOU ARE GETTING READY TO START A NEW ADVENTURE



- The process of registering for sophomore year is exciting!
- After a semester at AHS, you have learned about yourselves as learners.
- You also know a lot more about what learning is like at Assumption!
- You are ready to start taking charge of charting your course with classes.



BUT SCHEDULING FOR SOPHOMORE YEAR COMES WITH A NEW LANGUAGE FOR YOU.

Your teachers, counselor, and deans speak this language easily. .but we've taken this trip before. 😊 You will become fluent as well, but we want to make it easier by helping you “speak the language” of registration.

OUR OBJECTIVES FOR TODAY? BY THE END OF THIS MEETING YOU WILL

1

Learn some of the common terms used in the registration process.

2

Know what action steps you should take in the next few weeks to make good decisions for yourself!

SPEAKING THE LANGUAGE: REGISTRATION PROCESS

- The time of year at Assumption when **your teachers, counselors, and deans talk to you about class selection for the following year.**
- This includes discussing levels in your required courses and helping you pick electives that will help you achieve your goals.
- **Happens during March each year.**
- This process is designed to help you achieve your academic goals.



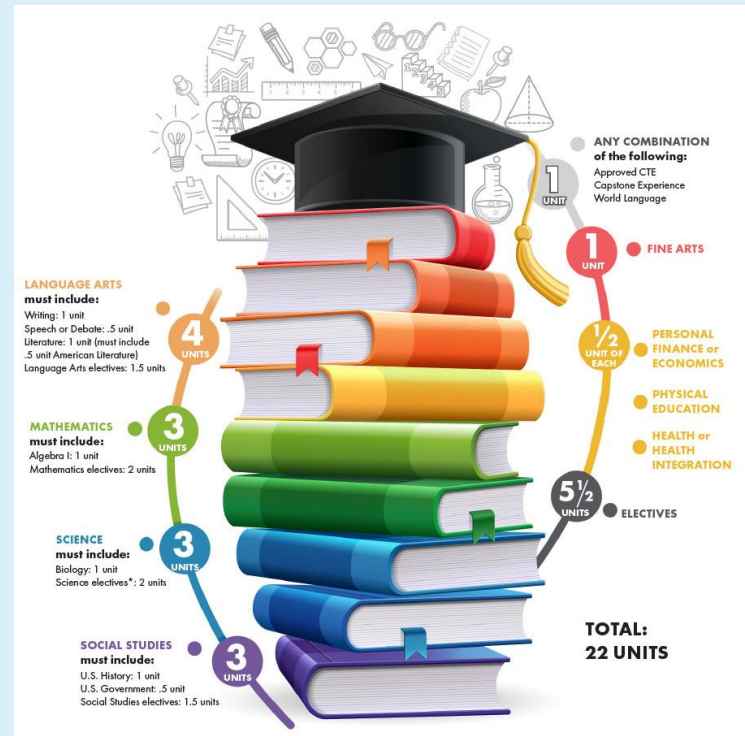
SPEAKING THE LANGUAGE: CREDITS

- A credit is the value assigned to each high school course you take.

AT ASSUMPTION:

Year-long course = 1 credit

Semester course = $\frac{1}{2}$ credit



You must earn 7 credits each year at Assumption and 28 total credits to graduate.

SPEAKING THE LANGUAGE: LONG-TERM PLANNING GUIDE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Old Testament/ Catholic Beliefs	The Living Church/ Paschal Mystery	Catholic Social Teaching/ Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography/ Alg Lab	U.S. History	World History	Elective
Biology/PLTWPrinciples of BioMed	Chemistry	Science Requirement/Lab Science Elective	Elective
Health/PE.	Fine Arts/Elective 2025/2026 Humanities/Elective 2024	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government

- The visual aid that we provide to Assumption students to help them to chart their plans for their courses over four years.
- **Let's you see when you will have time to take your requirements and electives.**
- We will encourage you to think not just about the following year but the years you have remaining at Assumption.

LONG-TERM PLANNING GUIDE

FRESHMAN

Old Testament/
Catholic Beliefs

English I

Math

Geography/Fine Art or
AP Human Geography/
Alg Lab

Biology/PLTWPrinciples
of BioMed

Health/P.E.

World Language

SOPHOMORE

The Living Church/
Paschal Mystery

English II

Math

U.S. History

Chemistry

Fine Arts/Elective
2025/2026
Humanities/Elective
2024

World Language

JUNIOR

Catholic Social Teaching/
Catholic Moral Teaching

English III

Math

World History

Science Requirement/Lab
Science Elective

Elective

Elective

SENIOR

Sacramental Living/
Theology Elective

English IV

Math

Elective

Elective

Elective

Public Speaking/
Government



SPEAKING THE LANGUAGE: COURSE DESCRIPTION CATALOG OR COURSE CATALOG

ASSUMPTION HIGH SCHOOL 2023-2024 COURSE CATALOG



SOCIAL STUDIES

WORLD GEOGRAPHY

1/1 Credit | Grades 9, 10, 11, 12
Advanced 9022
Honors 9023
Student 9023

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course covers the fundamentals of human and their environmental patterns of behavior and their environmental patterns of behavior in the world. This course also covers the history of the earth, continents, countries, oceans, and natural resources.

AP HUMAN GEOGRAPHY

AP 9020
1/1 Credit | Grades 9, 10, 11, 12

Prerequisite: Three of studies or English teacher recommendation. See Course Level of Difficulty for further requirements.
This course is designed to introduce students to the geographic world of people and processes. The focus is on the spatial patterns and processes that shape human communities, and, ultimately, of Earth's surface. Students apply spatial concepts and techniques used by geographers to analyze human spatial organization

US HISTORY

1/1 Credit | Grade 10
Advanced 9020
Honors 9020
Student 9020

This course surveys United States history from the Colonial Era to the present. Special emphasis is placed on major wars, social movements, culture, and diplomatic relations with other countries. The study of culture, government, and social issues are an integral part of this course.

AP U.S. HISTORY

AP 9020
1/1 Credit | Grade 10

Prerequisite: English teacher recommendation. See Course Level of Difficulty for further requirements.
AP U.S. History prepares students for the AP exam in U.S. History and provides students with the analytical skills and factual knowledge necessary to deal effectively with the questions and concepts in U.S. History.

U.S. GOVERNMENT

1/1 Credit | Grades 11, 12
Advanced 9022
Honors 9022
Student 9022

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course examines the U.S. Constitution, the basic structure of U.S. government, and its institutions. The course familiarizes students with various institutions, groups, beliefs, and ideas that comprise U.S. political life. Topics include the Constitution, political beliefs and parties, civil rights and social issues, and foreign relations. Current events, major domestic and foreign issues are emphasized.

DC WORLD HISTORY

1/1 Credit | Grade 11

Prerequisite: U.S. History teacher recommendation required for the Advanced level.
This course surveys world history from the Renaissance through the modern era with a focus on Europe and the rest of the world. It introduces students to major historical eras of world history as well as the political, religious, socioeconomic conditions, and art of various ages. Geography and current events are also integral parts of this course.

DC WORLD HISTORY

1/1 Credit | Grade 11

Prerequisite: U.S. History teacher recommendation. See Course Level of Difficulty for further requirements.
This course is designed to introduce students to the world's major civilizations, and, ultimately, of Earth's surface. Students apply spatial concepts and techniques used by geographers to analyze human spatial organization

This course, offered in conjunction with Western Kentucky University, provides the opportunity to obtain three hours of college credit for HIST 101. This course provides a comprehensive historical survey of the major political, religious, and cultural developments in Asia, Africa, Europe, and the Americas from 1500 to present.

AP WORLD HISTORY

1/1 Credit | Grade 11

Prerequisite: U.S. History teacher recommendation. See Course Level of Difficulty for further requirements.
AP World History prepares students for the World History AP exam. This course surveys world history, focusing on major historical eras of world history, as well as the political, religious, socioeconomic conditions, and art of various ages. Students learn to assess historical material and to weigh the evidence and interpretations presented in historical scholarship. Geography and current events are integral parts of this course.

U.S. GOVERNMENT

1/1 Credit | Grades 11, 12

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course examines the U.S. Constitution, the basic structure of U.S. government, and its institutions. The course familiarizes students with various institutions, groups, beliefs, and ideas that comprise U.S. political life. Topics include the Constitution, political beliefs and parties, civil rights and social issues, and foreign relations. Current events, major domestic and foreign issues are emphasized.

AP UNITED STATES GOVERNMENT AND POLITICS

1/1 Credit | Grade 11, 12

Prerequisite: U.S. History teacher recommendation required for the Advanced level.
This course prepares students for the U.S. Government and Politics AP exam. It introduces the study of government concepts used to interpret U.S. politics and the behavior of specific groups. In conjunction with the various institutions, groups, beliefs, and ideas that comprise U.S. political life. Topics include the Constitution, political beliefs and parties, political parties and interest groups, civil rights and social issues.

DC WORLD HISTORY

1/1 Credit | Grade 11

Prerequisite: U.S. History teacher recommendation. See Course Level of Difficulty for further requirements.
This course is designed to introduce students to the world's major civilizations, and, ultimately, of Earth's surface. Students apply spatial concepts and techniques used by geographers to analyze human spatial organization

- A magazine-style compiled listing of all of the courses offered at AHS.
- Courses are listed by department.
- Each course that Assumption is willing to run the next school year has a **DESCRIPTION...**thus the name. 😊

PSYCHOLOGY

1/1 Credit | Grades 11, 12
Advanced 9022
Honors 9022

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course focuses on detailed information about the following topics: current and approaches to psychology, research methods and human psychology experiments, basic research, sensation and perception, memory, learning, motivation, emotion, intellect and child development, personality theories, psychological disorders, treatment for psychological disorders, and social psychology.

AP PSYCHOLOGY

1/1 Credit | Grades 11, 12

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course focuses on preparing students to take the AP exam in Psychology. This course covers concepts including research methods, development, learning, the brain, sensation, perception, personality theories, psychological disorders, therapy for psychological disorders, and social psychology.

SOCIOLOGY

1/1 Credit | Grades 11, 12
Advanced 9022
Honors 9022

Prerequisite: Social studies or English teacher recommendation required for the Advanced level.
This course studies human behavior as a group activity. Students explore culture, social movements, mass media, the family, and specific social issues such as adolescence and crime.

Social Studies Clubs

- Asian Culture Club
- Politics & Citizenship Club
- Kentucky United Nations Assembly (KUNA)
- Kentucky Youth Assembly (KYA)
- Student YBCA
- The Kappa Social Studies National Honor Society

WOMEN'S ISSUES IN SOCIOLOGY

1/1 Credit | Grades 11, 12
Honors 9022

This course focuses on sociology in a women's course that deals with the issues women face in society, both past and present. The course includes a study of women's roles throughout the world. This course works with cultural theories of women and social models for socialization of women in the world. The course also includes a study of women's lives throughout the course of history. Other topics pertaining to women are covered, including violence against women, sexual harassment, and women in the workplace.

HUMANITIES I

1/1 Credit | Grades 10, 11, 12

Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course helps develop the student's appreciation of diverse cultures, religions, and philosophies of the Western culture. Emphasis will be placed on recognizing important works of world cultural greats. Students will create projects in each of these areas.

HUMANITIES II

1/1 Credit | Grades 12

Prerequisite: Honors or AP for History.
This hands-on course expands on some of the topics covered in Humanities I, including religion, music, and drama. In addition, both bibliography and abstract writing are included. Students will work individually or as a class to create unique and engaging artistic projects. Students will also write a critical, thoughtful and persuasive debate, and write and do a speech. A list of great projects will also be discussed in the Humanities II program which takes place at the end of the semester.

THE HOLOCAUST AND OTHER MODERN ATROCITIES

1/1 Credit | Grades 11, 12

This course will examine the most recent eras of the Holocaust. After learning and the extent of prior also will be studied along with other examples of 20th and 21st century genocides and modern atrocities.

COURSE DESCRIPTION SAMPLE

COURSE TITLE

CREDIT YOU CAN EARN

GRADE OF STUDENTS WHO CAN TAKE THE CLASS

CLASS LEVEL

PREREQUISITE IF REQUIRED

MYTHOLOGY

½ Credit Grades 10, 11, 12

Advanced 3222

Prerequisite: English teacher recommendation.

This course studies the use of myth in general and the mythology of ancient Greece and Rome in particular. Students taking this course will gain an in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

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SPEAKING THE LANGUAGE: PREREQUISITE



- Something you need to do before you are able to take the next course.
- Could be a teacher recommendation or a class that you need to take.
- Will be outlined in the course catalog.

**HOW DO
YOU GO
ABOUT
DOING
THIS
PLANNING
?**

**You have to put in
the time!!**

- Spend a good amount of time with the course catalog.
- 2023-2024 catalog available on www.ahsrockets.org provides great information

CLASS MEETING PRESENTATIONS

- Teachers will be in class meeting on Friday to talk about elective options in their departments
- Teachers will be talking about elective options in classes.
- Listen and ask questions!!

SPEAKING THE LANGUAGE: MASTER SCHEDULE

ASSUMPTION HIGH SCHOOL
2023-2024 COURSE CATALOG



- The **master schedule** is made up of all classes created for the **school**, when the classes run, which blocks, who teaches the classes and rooms, With a **master schedule** in place, the administrators can **schedule** teachers, analyze student course requests, and assign teachers and rooms to classes.
- *We create a new master schedule every year based on the students' requested courses.*

**TALK TO MRS.
FIELDHOUSE, MRS.
SCHUHMAN AND
MRS. DEWEESE FOR
GUIDANCE FOR
YOUR IDEAL
SOPHOMORE YEAR
SCHEDULE!**



Registration for Sophomore Year

Mrs. Schuhmann and Mrs. Fieldhouse

March 10 and 13, 2023

Steps We Have Taken in the Registration Process Thus Far



Learned the vocabulary of the registration process



Began to review the Course Catalog for 2023-2024



Heard from teachers about elective options during class meeting today

Next Steps of the Registration Process

- ▶ Review course options that you have heard about in class meetings and review the 2023-2024 course catalog.
 - ▶ The link to the 2023-2024 course catalog will be available today.
- ▶ Teachers will conference with you in class on **Monday, March 13- Tuesday, March 14** about recommendations for levels next year and share elective information for classes in each department.

What do teachers discuss in conferences?

- Each teacher in your core content area classes will conference with you in class about recommendations for levels for next year.
- Most often the appropriate level of challenge for is your current level or the comparable level to the one you are in for the following year.
 - Your teacher may make a recommendation for you to consider some additional challenge or recommend that you change level to help right pace your learning.



What do teachers discuss in conferences, con't?

If you have a question about changing your level that your teacher doesn't bring up,
THIS IS YOUR TIME TO ASK ABOUT IT.



- A good grade indicator for a levels move for more challenge is an average of a 93 or above for both semesters.
- **That typically means not only are you showing great study skills by doing your homework and assignments but also demonstrating mastery of learning in your tests, projects, etc.**
- There is a **grade requirement** for a move in English and math.

What do teachers discuss in conferences, con't?

- Also you can ask your teacher's feedback about electives in that department.
- **REMEMBER:** For any elective course that requires a teacher recommendation, you will need to talk to the appropriate teacher recommender as indicated in the course catalog.



What do teachers discuss in conferences, con't?

- ▶ If the teacher does not recommend a level move or elective option in which you are interested, we want you to **take their perspective seriously.**
- ▶ If you want to discuss additionally, you can meet with your dean to discuss.

Mrs. Fieldhouse and Mrs. Schuhmann will discuss options

REGISTRATION APPEAL FORM

I am requesting to register for _____ which is a course or level
(*course name and level*)
that is not at the recommendation of my teacher or is against department policy.

I realize that making this choice

- may negatively impact my grade for the course;
- may require that I seek additional help such as outside tutoring or peer tutoring;
- Please keep the following information in mind from the Student Parent Handbook:

Before a levels change will be permitted, a student must show that she has exhausted every resource available to be successful in the current level. This includes: peer tutoring, utilizing the Achievement Center, meeting with the teacher outside of class time, having no missing homework assignments and fully participating in class. A levels change does not rescue a student from a low grade.

- I also realize that depending on the master schedule, I may not be able to change back to the level originally recommended by my teacher.

Signature

Parent Signature

Student

This isn't something to sign hastily. Discuss carefully with your parent.

Classic scheduling mistakes you don't want to make



- ▶ Thinking that you can change a level next year “if I change my mind.”
 - ▶ If you make a levels move, we know it has been in consultation with your teacher and parent or you have committed to it with exemption form.
 - ▶ **Our job to help you stay!**
 - ▶ There are multiple steps that you will need to take.
 - ▶ Go for the extra challenge, but take the decision seriously and know we will help you work through your jitters.

NEXT STEP: Complete the Long-Term Planning Guide

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Old Testament/ Catholic Beliefs	The Living Church/ Paschal Mystery	Catholic Social Teaching/ Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography/ Alg Lab	U.S. History	World History	Elective
Biology/PLTW/Principles of BioMed	Chemistry	Science Requirement/Lab Science Elective	Elective
Health/PE	Fine Arts/Elective 2025/2026 Humanities/Elective 2024	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government

▶ Use the information from your teachers and that you have researched to complete the Long-Term Planning Guide that you received Tuesday and that is included in the course catalog.

- ▶ Do this WITH your parents or share it with them once you it is completed.
- ▶ You should register for the courses at the level recommended by your teacher in your meetings.

Sophomore Requirements and Levels

- ▶ 7 credits total. Required course offered at 4 levels

ENGLISH	US HISTORY	MATH	CHEMISTRY	WORLD LANGUAGE
Academic	Academic	Academic	Academic	Academic* <i>*Spanish only</i>
Honors	Honors	Honors	Honors	Honors
Advanced	Advanced	Honors 1	Honors 1	Honors 1
AP Language and Comp	AP US History	Advanced	Advanced	Advanced

US History placement should typically match your English level.

6th credit--Theology

- ▶ Your 6th credit is Theology.
- ▶ You will take one semester of The Paschal Mystery and one semester of New Testament.

7th Credit: Fine Art Requirement

- ▶ Assumption and the state of Kentucky require 1 full credit of fine art to graduate
 - ▶ Most of you have fulfilled a ½ credit of Fine Arts this year and will need an additional ½ credit of Fine Arts
 - ▶ *This additional half credit may be filled with any visual, performing, or non-performing arts course*
- OR
- ▶ *With Intro to Fine Arts*
 - ▶ *Adv/Honors I English 1 = Advanced Intro to Fine Arts*
 - ▶ *Honors/Academic English 1 = Honors Intro to Fine Arts* OR
- ▶ *AP Art History or AP Music Theory which are 1 credit classes*

7th Credit—Half Credit Elective

- ▶ For those of you completing your fine art requirement as a sophomore you will have a $\frac{1}{2}$ credit Elective Course to select.
 - ▶ You will need to check the levels and get teacher signatures to support you taking the class if necessary.
- ▶ If there is a year-long elective you would like to choose, you may do so.
 - ▶ Your $\frac{1}{2}$ credit of fine art or year-long fine art requirement will need to be elected as a junior or senior.

Math as a 7th credit

- ▶ For those who are currently in advanced or honors 1 algebra, your teacher may recommend “doubling up” to take geometry and Algebra 2.
- ▶ Your teacher will talk with you about this and advise you on which additional math class/level to take.
- ▶ Students choose to double up in math because:
 - ▶ They want to study calculus in high school OR
 - ▶ They want to graduate with more than 4 credits of math.

SOPHOMORE ELECTIVE OFFERINGS

CAREER AND LIFE DEVELOPMENT

DC THE TEACHING PROFESSION

COMMUNICATIONS

JOURNALISM I: MEDIA

COMPUTER SCIENCE

3D PRINT AND DESIGN
ROBOTICS

ENGLISH

CREATIVE WRITING
MYTHOLOGY
A GOOD READ: NOVELS

FINE ARTS--VISUAL

INTRO TO DRAWING & PAINTING
DRAWING I
PAINTING I
DRAWING II
DIGITAL PHOTOGRAPHY I
INTRO TO CERAMICS & SCULPTURE
CERAMICS I
CERAMICS II
SCULPTURE
AP ART HISTORY

FINE ARTS--PERFORMING

INTRO TO MUSIC

CHAMBER CHOIR
ADVANCED CHOIR
ADVANCED INSTRUMENTAL ENSEMBLE
GUITAR I
GUITAR II
INTRO TO THEATRE
ACTING II

FINE ARTS—NON-PERFORMING

INTRO TO THE ARTS
THE HISTORY OF ROCK AND ROLL
TECHNICAL THEATRE

SCIENCE

AP ENVIRONMENTAL SCIENCE
MARINE BIOLOGY
FOUNDATION IN FLIGHTS AND AIRCRAFT SYSTEMS

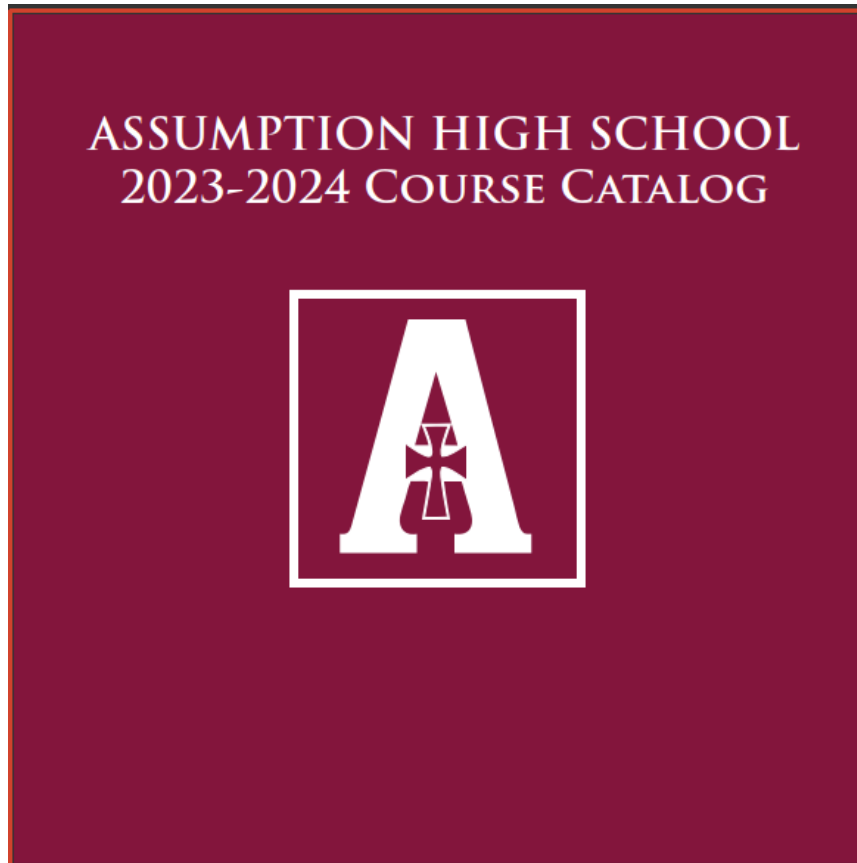
SOCIAL STUDIES

SOCIOLOGY

Alternates

- ▶ You **MUST** choose TWO (2) alternates. Your registration will not be accepted without it.
- ▶ Don't choose an alternate you would not want to take—you may end up taking it! 😊

Course Description Catalog



- ▶ Available online this week!
- ▶ You will use your course description catalog to choose your electives.
- ▶ Don't make this mistake: "I didn't read the course catalog...."

Course Description Catalog

- ▶ Be sure to check out all the electives and read all prerequisites and signatures necessary.

Open to sophomores; signature needed by your teacher!

MYTHOLOGY

½ Credit

Grades 10, 11, 12

Advanced 3222

Prerequisite: English teacher recommendation.

This course studies the use of myth in general and the mythology of ancient Greece and Rome in particular. Students taking this course will gain an in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological references in literature, vocabulary, art, products and marketing, and science.

Who can I talk to to help me with these decisions?



- *Your parents*
- *Your current teachers.*
- *Mrs. Deweese*

March 16

- * Advising in homeroom with homeroom teachers.

March 16-17

- * Mrs. Fieldhouse and Mrs. Schuhmann in study.

NEXT STEP: Use the Long-Term Planning Guide to complete your online registration

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Old Testament/ Catholic Beliefs	The Living Church/ Paschal Mystery	Catholic Social Teaching/ Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
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Biology/PLTW/Principles of BioMed	Chemistry	Science Requirement/Lab Science Elective	Elective
Health/PE	Fine Arts/Elective 2023/2024 Humanities/Elective 2024	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government

- ▶ Register online through PowerSchool.
- ▶ Registration opens after school on Tuesday, March 14.
- ▶ We will discuss the details of how to do this in just a moment.

PRINT YOUR FINALIZED ONLINE REGISTRATION FORM FOR TEACHER SIGNATURES

- ▶ Print out finalized Registration Form at home beginning Tuesday, March 14 and by no later than Monday, March 20
- ▶ Bring the form to school with you and get teacher signatures on March 15, 16, 17, 20, and 21
- ▶ LEAD & Learn Time on March 20 and 21 are dedicated to getting signatures (*but don't wait to do it all during this time*).
- ▶ Take form home for final parent approval and signatures.



TURN IN YOUR **SIGNED** REGISTRATION FORM



- ▶ Turn in finalized Registration form with signatures on Monday, March 20 and Tuesday, March 21 to registration table in Atrium.
- ▶ Must be submitted by the end of the day Tuesday, March 21.
- ▶ Mrs. Fieldhouse, Mrs. Fleischer, and Mrs. Schuhmann will be in the atrium to collect your forms.



Online Registration

After filling out your long-term planning guide, you will be ready to register on the computer.

Beginning Tuesday, March 14, you can log onto PowerSchool from home or from school.
USING YOUR PARENT'S LOG IN
(Practice now).

Using your parent's PowerSchool login is **one way we know that your parent approves of your course selections.**

Online Registration

Click on

Click on the “Class Registration” icon and your individual form will automatically appear.

Follow

Follow the instructions on the screen until you are told to finalize your registration and print.

Print

Print your copy at home by Sunday, March 19

Sign

Get proper signatures and turn in by Tuesday, March 21

PowerSchool Sign In

PowerSchool

Parent Sign In

Username

Password

[Having trouble signing in?](#)

Sign In

Create an Account

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences.

[Learn more.](#)

What You Will See

AHS Information

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Ecollect Forms
- Student Support
- Class Registration**
- MySchoolBucks
- Account Preferences
- Power Alert
- Start of Year

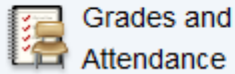
Grades and Attendance

Exp	
A/E(1/3)	THE PASCHAL MYSTERY (Honors) Email Johnson, Stacy - Rm: C202
B/F(1/3)	CHEMISTRY I (Honors1) Email Hardy, Renae - Rm: 212
C/G(1/3)	ALGEBRA II (Advanced) Email Spinetto, Scott - Rm: 109
D/H(1/3)	SPANISH II (Advanced) Email Schubert, Jean - Rm: 202
HR(1/3-2/4)	Homeroom Email Beirne, Gina - Rm: C202
A/E(2/4)	GEOMETRY (Advanced) Email Hall, Tiffany - Rm: 105
B/F(2/4)	US HISTORY (Honors1) Email Shelton, Stephanie - Rm: 312
C/G(2/4)	STUDY- 2nd Semester Email Boehnlein, Anne Filley - Rm: Theater
D/H(2/4)	ENGLISH II (Honors1) Email Darst, Diane - Rm: 303

What You Will See

Navigation

AHS Information



Grades and Attendance



Grade History



Attendance History



Email Notification



Teacher Comments



School Bulletin



Class Registration



MySchoolBucks



My Calendars



Account Preferences

Class Registration

Enter the course your teacher recommended for each required course

There are no course requests for

Requests for Grade 1

Required Classes

1 English (required)

Choose an English Level

Math (required)

2 Choose a Math Class. You should choose Geometry unless you took it this year. If you have

Second Math

3 If you are not taking a second math next year, leave this blank

US History (required)

4 Choose a US History level



Science (required)

5 Choose a Science level

Foreign Language (required)

6 Choose a Foreign Language class

What You Will See

-  My Calendars
-  Account Preferences

Science (required)

5 Choose a Science level

Foreign Language (required)

6 Choose a Foreign Language class

Humanities (required only if you are NOT have two main courses)

7 Choose a Humanities level comparable to your English level. Serious art or music students should choose

Theology (required)

All Sophomores take these classes

8

7234 THE LIVING CHURCH (Honors) (7234) 0.50

7224 THE PASCHAL MYSTERY (Honors) (7224) 0.50

Electives

9 Elective 1

If you are NOT taking a second math, choose electives totaling .5 credit. Classes in the menu are listed

Alternates

10 Alternate 1

If you are taking a second math you may leave these blank.

11 Alternate 2

Enter the course
your teacher
recommended
for each
required course

Don't forget
to add your
alternates!

Online Registration

- ▶ REVIEW YOUR SELECTIONS WITH YOUR PARENTS BEFORE YOU HIT “FINALIZE” AND PRINT!!!! It is essential to talk to your parents about these decisions.



What if I need to make a change??

- This happens all of the time.
 - A teacher signing your form will realize you selected the wrong class in a drop down box...or you will.
 - Or you will change your mind while you are talking to your teachers, counselor, parents, or dean.
 - **IT'S OKAY!! 😊**

Email Mrs. Fieldhouse, Mrs. Fleischer or Mrs. Schuhmann and ask us to “unfinalize” your registration.

Next steps in the Registration Process



Continue reviewing course options using the course catalog



Conference with your teachers in classes on March 13 and 14.



Consult with your parents, teachers, counselor, and dean about your course selections for sophomore year.

Next steps in the Registration Process



Complete your long-term planning guide using the information from your teachers.



Beginning March 14, use the long-term planning guide to complete your online registration using your parent's log-in information



Print your registration and bring it to school for teacher signatures.



Once signed by teachers and parents, turn in by Tuesday, March 21 in the atrium.

Master Schedule

- ▶ We build our schedule on your daughter's choices.

Your transcript tells a story. . .

There is a simple story to it.

- Who you are
- Where you live
- What classes you took
- The grades you earned
- Your attendance record



Assumption High School

2170 Tyler Lane
 Louisville, KY 40205
 Phone: (502)458-9551 * Fax: (502)454-8411
 www.ahsrockets.org

Nationally recognized for excellence
 U.S. Department of Education
 Blue Ribbon School of Excellence 1989, 1993, 1998
 Lighthouse School of Excellence 2003, 2005
 NCEA Innovation in Education Award 2005, 2009
 RAMP Award for Model Guidance Program 2005, 2008
 LDA Beacon of Hope Award 2006

Accredited by Southern Association of Colleges and Schools

Leveled courses are available to students to allow for an individualized course of studies.

Academic: college preparatory course for freshman and sophomore students requiring greater emphasis on basic skills
Honors: college preparatory course based on standard high school curriculum which requires in-depth consideration of concepts and independent study and research
Honors 1: college preparatory course requiring in-depth consideration of concepts, independent study, analysis, and research; material is presented at an accelerated rate
Advanced: the most advanced high school level course available to students; accelerated college preparatory course which requires students to independently analyze and synthesize curriculum
DC: dual credit college level course; credit may be earned through University of Louisville or Western Kentucky University
AP: College Board approved course; students prepare to take AP exams

Grade 9	Grade	Credit
14-15 Assumption High School		
ALGEBRA I (Honors)	B+	1.00
BIOLOGY (Honors)	A-	1.00
CATHOLIC BELIEFS (Honors)	A	0.50
ENGLISH I (Honors)	B+	1.00
HEALTH (Honors)	B+	0.50
INTR DRAW/PAINT (Honors)	A+	0.50
PHYS EDUC I (Honors)	A-	0.50
SCRIPTURE (Honors)	B+	0.50
SPANISH I (Honors)	B	1.00
WORLD GEOGRAPHY (Honors)	A-	0.50
9th YEAR CREDITS 7 ABSENT 3		
9th YEAR GPA 3.76 TARDY 0 9th Yr Weighted GPA 3.76		

Grade 11	Grade	Credit
16-17 Assumption High School		
ACT PREP (Honors)	A	0.50
ALGEBRA II (Honors1)	A	1.00
CATH SOCIAL TEACH (Honors)	A-	0.50
CATHOLIC MORAL TEACHING (Honors)	A-	0.50
ENGLISH III (Honors1)	A-	1.00
FORENSIC SCIENCE I (Honors)	A-	0.50
PAINTING I	A	0.50
PHYSICS (Honors1)	A	1.00
PSYCHOLOGY (Honors)	A-	0.50
WORLD HISTORY (Honors1)	A-	1.00
11th YEAR CREDITS 7 ABSENT 8		
11th YEAR GPA 4.00 TARDY 3 11th Yr Weighted GPA 4.00		

Grade 10	Grade	Credit
15-16 Assumption High School		
CHEMISTRY I (Honors)	A	1.00
DRAW/PAINT I (Honors1)	A	0.50
ENGLISH II (Honors1)	B+	1.00
GEOMETRY (Honors1)	A	1.00
HUMANITIES I (Honors)	A-	0.50
SPANISH II (Honors)	A-	1.00
THE LIVING CHURCH (Honors)	A	0.50
THE PASCHAL MYSTERY (Honors)	A	0.50
US HISTORY (Honors)	A-	1.00
10th YEAR CREDITS 7 ABSENT 2		
10th YEAR GPA 3.95 TARDY 1 10th Yr Weighted GPA 3.95		

Grade 12	Grade	Term
17-18 Assumption High School		
AP PSYCHOLOGY	B	1.00
APPLIED ECON (Honors)	A	0.50
DC ENGLISH IV	B+	1.00
DC PERSONAL FINANCE	B	0.50
DC PUBLIC SPEAKING	A-	0.50
HEALTHY FAMILY LIVING (Honors)	A	0.50
MERCY SPIRITUALITY (Honors)	A	0.50
PAINTING II	A-	0.50
PRECALCULUS (Honors1)	A-	1.00
SACRAMENTAL LIVING	A	0.50
US GOVERNMENT (Advanced)	B	0.50
12th YEAR CREDITS 7 ABSENT 10.5		
12th YEAR GPA 3.76 TARDY 6 12th Yr Weighted GPA 4.23		

Your transcript tells a story. . .

But if you look more closely, it also tells a more in-depth story of your time at Assumption

- Look at this one!
- Great start at AHS!
- Took on some additional challenge
- Did well
- Took on some more.

The summary? A student who accepted challenges and pushed herself to be challenged additionally when the time was right!



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Grade 9	Grade	Credit
14-15 Assumption High School		
ALGEBRA I (Honors)	B+	1.00
BIOLOGY (Honors)	A-	1.00
CATHOLIC BELIEFS (Honors)	A	0.50
ENGLISH I (Honors)	B+	1.00
HEALTH (Honors)	B+	0.50
INTR DRAW/PAINT (Honors)	A+	0.50
PHYS EDUC I (Honors)	A-	0.50
SCRIPTURE (Honors)	B+	0.50
SPANISH I (Honors)	B	1.00
WORLD GEOGRAPHY (Honors)	A-	0.50
9th YEAR CREDITS 7 ABSENT 3		
9th YEAR GPA 3.76 TARDY 0 9th Yr Weighted GPA 3.76		

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CATHOLIC MORAL TEACHING (Honors)	A-	0.50
ENGLISH III (Honors1)	A-	1.00
FORENSIC SCIENCE I (Honors)	A-	0.50
PAINTING I	A	0.50
PHYSICS (Honors1)	A	1.00
PSYCHOLOGY (Honors)	A-	0.50
WORLD HISTORY (Honors1)	A-	1.00
11th YEAR CREDITS 7 ABSENT 8		
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Some things that colleges look for in student stories. . .

A rigorous course of study



Our graduation requirements are quite rigorous, so by following these, you should be fine for most schools.

Purposeful and thoughtful elective requirements



Is there a passion you are following?

If you are looking at more selective schools OR if you want to demonstrate your ability to be successful in college requirements, they prefer to see electives in the core content areas:

- Math, Science, English, Social Studies, and Foreign Language

Colleges also like to see a student pursue her interests i.e. art, music



KEES MONEY

- ▶ We **MUST** have a copy of Social Security card to send to Archdiocese of Louisville for KEES eligibility.
- ▶ You will receive letter this summer with your login information.
- ▶ <https://www.kheaa.com/website/kheaa/kees?main=3>