



A SPECIAL MESSAGE

ASSUMPTION HIGH SCHOOL

Dear Parents/Guardians,

Today during LEAD & Learn Time, we met with the entire student body to help students begin to plan for our **first LEAD & Learn Wednesday** which will take place on **Wednesday, September 28**. As you may remember from July's special message on calendaring, this year we are incorporating three LEAD & Learn Wednesdays into our schedule. These days are designed to respond to suggestions and needs expressed via both surveys and conversations with students, faculty, staff, and parents last year. That feedback asked us to find time this school year to accomplish the following:

- To allow faculty and staff time to take on more extensive professional development tasks as a Professional Learning Community.
- To provide purposeful time for academic support for students that would include time for intervention for students experiencing academic difficulties or who could benefit from additional and timely academic support.
- To offer opportunities for students to engage in some of the independent components that were benefits of our LEAD & Learn Wednesday time within our hybrid schedule, including flexibility for students to achieve personal goals.

The faculty, staff, and administration have worked diligently to develop a plan that will meet all of these needs in an effective and meaningful way that balances both flexibility and accountability for students. **Please read on for information about the general schedule for the day, expectations for students, plans to meet student academic needs, and attendance.**

GENERAL SCHEDULE: Faculty and staff will be engaged in meetings and/or professional development in the morning from 8:00 a.m.-12:00 p.m. Faculty and staff will be available via office hours for students from 12:00 – 3:00 p.m. Students will use the days to accomplish individual goals and plans.

EXPECTATIONS FOR STUDENTS: LEAD & Learn Wednesdays are designed to allow students to position themselves for success in the next part of the semester. As we shared with students today, although all students will not necessarily be on campus, LEAD & Learn Wednesdays are not designed to be a day “off” from school. To ensure that this is the case, leading up to LEAD & Learn Wednesdays, students will be asked to identify for themselves how they can most productively utilize the day to achieve academic and co-curricular outcomes for the semester. Students will then be asked to plan their day based on their own individual needs.

Students may choose to engage in a variety of activities to accomplish these goals. These could include catching up on homework or working ahead on a project, writing college essays or completing college applications, making a college visit, completing service hours, engaging in standardized test prep, and/or participating in meetings or sessions offered by teachers in the

afternoon. This could also include some time for rest, mindfulness, or exercise. The information that we shared with students today regarding expectations and planning may be viewed [HERE](#).

MEETING STUDENT ACADEMIC NEEDS: Students are welcome to come to campus to meet with teachers beginning at noon. Your daughter may receive an email from one or more of her teachers with a specific invitation to come to campus for this opportunity. Teachers will be emailing students who are experiencing academic difficulties in a particular subject area or who have been identified as being likely to benefit from a targeted intervention to maximize their success by Thursday, September 22. Parents/Guardians will be included in these emails. These students are strongly encouraged to take advantage of this opportunity. Additionally, all students may request to meet with a teacher for extra help in a particular subject area.

The following resources will also be available:

- The **Achievement Center** will be open during this time for expanded “Work It Wednesday” help, and students may sign up for this service in advance as usual.
- The cafeteria will be available for **supervised study** beginning at 12:00 p.m. if students need to wait for rides/arrive early for meetings, etc. and will be open until 4:30 p.m.

A few additional notes:

- **Attendance:** As a final step in solidifying their purposeful use of the day, students will be required to submit their plans for the day by 12:00 p.m. via email through an Attendance Forms Survey on each LEAD & Learn Wednesday. This survey will serve as their virtual attendance for the day.
- **Arrival on campus:** Students who come to campus should enter and exit from the main school entrance.
- **Attire:** There are no uniform or spirit wear requirements for students coming to campus, but students are expected to meet our free dress day requirements as outlined in the handbook. As always, students will need to wear their AHS name badges and lanyards for identification and entry into the main entrance.

We are looking forward to the many positive outcomes for faculty, staff, and students that will be accomplished on LEAD & Learn Wednesdays and appreciate your support. As always, please do not hesitate to contact us with questions.

Sincerely,

Martha Tedesco
Principal

Judy Fieldhouse
Assistant Principal/Dean of Studies

Theresa Schuhmann
Assistant Principal/Dean of Studies