

REGISTRATION PROCESS— ROCKET STYLE

THERESA SCHUHMAN

FEBRUARY 2, 2022

PREPARING TO REGISTER FOR SOPHOMORE YEAR

MRS. FIELDHOUSE AND MRS. SCHUHMANN
JANUARY 18, 2022

YOU ARE GETTING READY TO START A NEW ADVENTURE



- The process of registering for sophomore year is exciting!
- After a semester at AHS, you have learned about yourselves as learners.
- You also know a lot more about what learning is like at Assumption!
- You are ready to start taking charge of charting your course with classes.



BUT SCHEDULING FOR SOPHOMORE YEAR COMES WITH A NEW LANGUAGE FOR YOU.

Your teachers, counselor, and deans speak this language easily. .but we've taken this trip before. 😊 You will become fluent as well, but we want to make it easier by helping you “speak the language” of registration.

OUR OBJECTIVES FOR TODAY? BY THE END OF THIS MEETING YOU WILL

1

Learn some of the common terms used in the registration process.

2

Know what action steps you should take between now and the beginning of February to make good decisions for yourself!

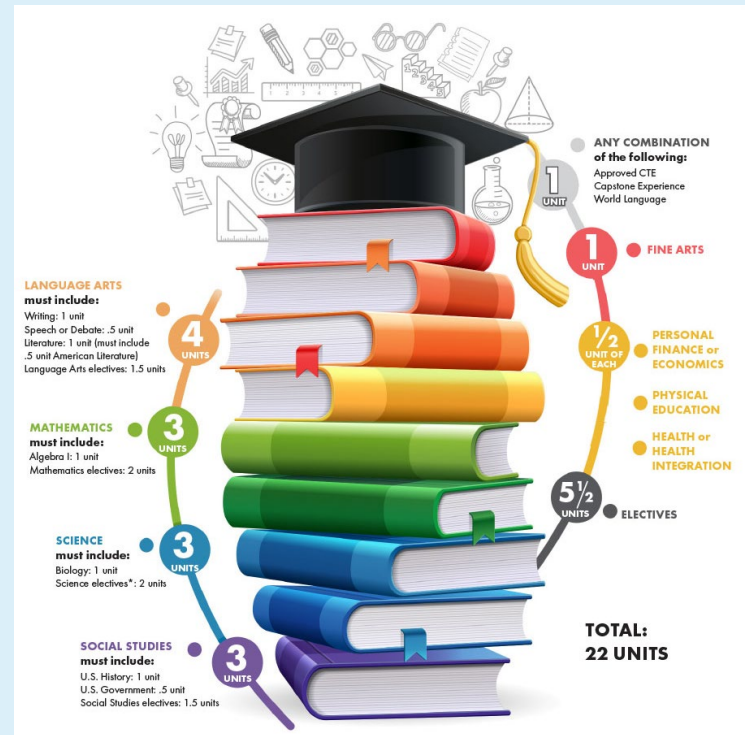
SPEAKING THE LANGUAGE: REGISTRATION PROCESS

- The time of year at Assumption when **your teachers, counselors, and deans talk to you about class selection for the following year.**
- This includes discussing levels in your required courses and helping you pick electives that will help you achieve your goals.
- **Runs from January to mid-February each year.**
- This process is designed to help you achieve your academic goals.



SPEAKING THE LANGUAGE: REQUIREMENTS AND ELECTIVES

- **Requirements**—courses that you must take in order to graduate from Assumption
- **Electives**—courses that you get to choose to take



You take a combination of required and elective credit courses in order to earn enough credits to graduate.

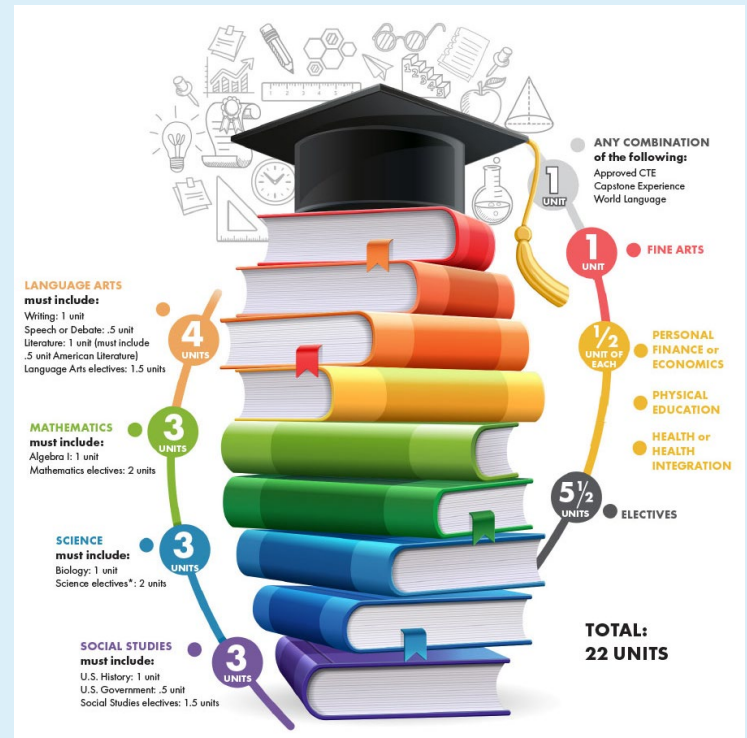
SPEAKING THE LANGUAGE: CREDITS

- A credit is the value assigned to each high school course you take.

AT ASSUMPTION:

Year-long course = 1 credit

Semester course = $\frac{1}{2}$ credit



You must earn 7 credits each year at Assumption and 28 total credits to graduate.

SPEAKING THE LANGUAGE: LONG-TERM PLANNING GUIDE

LONG RANGE PLANNING GUIDE

Below you'll see Assumption's four-year curriculum guide to advise students' long-range course planning. With the individualization of schedules at Assumption High School, some schedules may not follow this guide exactly. The courses in **BOLD** are required, usually in the year in which they are listed. The courses in *ITALIC* allow for some choice. This guide will be helpful as you review Assumption's courses and curriculum and explore all the possibilities Assumption offers.

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Scripture/ Catholic Beliefs	The Living Church Paschal Mystery	Catholic Social Teaching Catholic Moral Teaching	Sacramental Living/ Theology Elective
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography	U.S. History	World History	Elective
Biology	Chemistry	Science Elective	Elective
Health/P.E.	Humanities/Elective	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government

- The visual aid that we provide to Assumption students to help them to chart their plans for their courses over four years.
- Let's you see when you will have time to take your requirements and electives.
- We will encourage you to think not just about the following year but the years you have remaining at Assumption.

LONG-TERM PLANNING GUIDE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Scripture/ Catholic Beliefs <hr/>	The Living Church Paschal Mystery <hr/>	Catholic Social Teaching Catholic Moral Teaching <hr/>	Sacramental Living/ Theology Elective <hr/>
English I <hr/>	English II <hr/>	English III <hr/>	English IV <hr/>
<i>Math</i> <hr/>	<i>Math</i> <hr/>	<i>Math</i> <hr/>	<i>Math</i> <hr/>
Geography/Fine Art or AP Human Geography <hr/>	U.S. History <hr/>	World History <hr/>	<i>Elective</i> <hr/>
Biology <hr/>	Chemistry <hr/>	<i>Science Elective</i> <hr/>	<i>Elective</i> <hr/>
Health/P.E. <hr/>	Humanities/Elective <hr/>	<i>Elective</i> <hr/>	<i>Elective</i> <hr/>
<i>World Language</i> <hr/>	<i>World Language</i> <hr/>	<i>Elective</i> <hr/>	Public Speaking/ Government <hr/>

SPEAKING THE LANGUAGE: COURSE DESCRIPTION CATALOG OR COURSE CATALOG

ASSUMPTION HIGH SCHOOL 2021-2022 Course Catalog



SOCIAL STUDIES

WORLD GEOGRAPHY

1/2 Credit | Grades 9, 10, 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course examines the interrelationships of human and their environments, patterns of human development, and regional, national, and global variations among their patterns. The course also examines the spatial distribution of the earth's continents, countries, climates, and natural resources.

AP HUMAN GEOGRAPHY

1 Credit | Grades 9, 10, 11, 12
AP 9020
Prerequisite: District of Columbia or English teacher recommendation, the College Level of Difficulty for further requirements.
This course is designed to introduce students to the geographic world of patterns and processes that have shaped human communities, and the distribution of human activities. Students employ spatial concepts and landscape analysis to analyze human social organization

U.S. HISTORY

1 Credit | Grade 10
Advanced 9022
Honors 9023
Student 9023
This course surveys United States history from the Colonial period to the present. The course emphasizes the major events, social movements, and political developments that have shaped the nation. The course also examines the role of the individual in the development of the nation.

AP U.S. HISTORY

1 Credit | Grade 10
AP 9020
Prerequisite: English teacher recommendation, the College Level of Difficulty for further requirements.
This course is designed to introduce students to the history of the United States from the Colonial period to the present. The course emphasizes the major events, social movements, and political developments that have shaped the nation. The course also examines the role of the individual in the development of the nation.

U.S. GOVERNMENT

1/2 Credit | Grades 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course examines the U.S. Constitution, the basic structure of U.S. government, and the institutions. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

WORLD HISTORY

1 Credit | Grade 11
Advanced 9022
Honors 9023
Student 9023
Prerequisite: U.S. History teacher recommendation, the College Level of Difficulty for further requirements.
This course surveys world history from the beginning of human civilization to the present. The course emphasizes the major events, social movements, and political developments that have shaped the world. The course also examines the role of the individual in the development of the world.

AP UNITED STATES GOVERNMENT AND POLITICS

1 Credit | Grade 11
AP 9020
Prerequisite: U.S. History teacher recommendation, the College Level of Difficulty for further requirements.
This course examines the U.S. Constitution, the basic structure of U.S. government, and the institutions. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

DC WORLD HISTORY

1 Credit | Grade 11
DC 9020
Prerequisite: U.S. History teacher recommendation, the College Level of Difficulty for further requirements.
This course surveys world history from the beginning of human civilization to the present. The course emphasizes the major events, social movements, and political developments that have shaped the world. The course also examines the role of the individual in the development of the world.

PSYCHOLOGY

1 Credit | Grades 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course focuses on detailed information about the thinking, feeling, and behavior of individuals. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

AP PSYCHOLOGY

1 Credit | Grades 11, 12
AP 9020
Prerequisite: Social studies teacher recommendation, the College Level of Difficulty for further requirements.
This course focuses on detailed information about the thinking, feeling, and behavior of individuals. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

SOCIOLOGY

1 Credit | Grades 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation, the College Level of Difficulty for further requirements.
This course focuses on the study of society and social behavior. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

Social Studies Clubs:

- Asian Culture Club
- Politics & Citizenship Club
- Kentucky United Nations Assembly (KUNA)
- Kentucky Youth Assembly (KYA)
- Student YBCA
- The Kappa Social Studies National Honor Society

WOMEN'S ISSUES IN SOCIOLOGY

1/2 Credit | Grades 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course focuses on the study of women's issues in sociology. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

HUMANITIES I

1/2 Credit | Grades 10, 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation required for the Advanced level.
This course focuses on the study of human culture and society. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

HUMANITIES II

1/2 Credit | Grade 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Humanities I or AP for the Humanities.
This course focuses on the study of human culture and society. The course emphasizes the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

THE VOLCANOS AND OTHER MODERN ATROCITIES

1 Credit | Grade 11, 12
Advanced 9022
Honors 9023
Student 9023
Prerequisite: Social studies teacher recommendation, the College Level of Difficulty for further requirements.
This course focuses on the study of modern atrocities and the role of the individual in the development of the nation. The course also examines the role of the individual in the development of the nation.

- A magazine-style compiled listing of all of the courses offered at AHS.
- Courses are listed by department.
- Each course that Assumption is willing to run the next school year has a **DESCRIPTION...**thus the name. 😊

COURSE DESCRIPTION SAMPLE

COURSE TITLE

**CREDIT YOU
CAN EARN**

**GRADE OF STUDENTS WHO
CAN TAKE THE CLASS**

CLASS LEVEL

**PREREQUISITE
IF REQUIRED**

MYTHOLOGY

½ Credit Grades 10, 11, 12

Advanced 3222

Prerequisite: English teacher recommendation.

This course studies the use of myth in general and the mythology of ancient Greece and Rome in particular. Students taking this course will gain an in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological

+

—

SPEAKING THE LANGUAGE: PREREQUISITE



- Something you need to do before you are able to take the next course.
- Could be a teacher recommendation or a class that you need to take.
- Will be outlined in the course catalog.

HOW DO YOU GO ABOUT DOING THIS PLANNING ?

You have to put in the time!!

- Spend a good amount of time with [2021-2022 AHS Course Catalog](#)
- 2021-2022 catalog available on www.ahsrockets.org provides great information
- The 2022-2023 catalog will be available soon!

CLASS MEETING PRESENTATIONS

- Teachers will be in class meeting in February to talk about elective options in their departments
- Teachers will be talking about elective options in classes.
- Listen and ask questions!!

SPEAKING THE LANGUAGE: MASTER SCHEDULE

ASSUMPTION HIGH SCHOOL
2021-2022 Course Catalog



- The **master schedule** is made up of all classes created for the **school**, when the classes run, which blocks, who teaches the classes and rooms, With a **master schedule** in place, the administrators can **schedule** teachers, analyze student course requests, and assign teachers and rooms to classes.
- *We create a new master schedule every year based on the students' requested courses.*

**TALK TO MRS.
FIELDHOUSE, MRS.
SCHUHMAN AND
MRS. WALSH FOR
GUIDANCE FOR
YOUR IDEAL
SOPHOMORE YEAR
SCHEDULE!**

Registration for Sophomore Year

Mrs. Schuhmann and

Mrs. Fieldhouse

February 3 and 4, 2022

Next Steps of the Registration Process

- ▶ Review course options that you have heard about in class meetings and review the 2022-2023 course catalog.
- ▶ The link to the 2022-2023 course catalog was sent to you on Wednesday.
- ▶ Teachers will conference with you in class on **Monday, February 7 - Tuesday, February 8** about recommendations for levels next year.

Registration Process, continued

- ▶ Complete Long-Term Planning Guide that you will receive via email and that is included in the course catalog in consultation with your parents.
- ▶ Register online through PowerSchool. Registration opens on **Friday, February 11**
- ▶ You should register for the courses at the level recommended by your teacher in your meetings.

Registration Process, continued

- ▶ For any elective course that requires a teacher recommendation, you will need to talk to the appropriate teacher recommender as indicated in the course catalog.
- ▶ This teacher will need to sign your printed form.
- ▶ If the teacher does not recommend, we want you to take their perspective seriously.
- ▶ If you want to discuss additionally, you can meet with your dean to discuss.

Registration Process, continued

REGISTRATION APPEAL FORM

I am requesting to register for _____ which is a course or level
(*course name and level*)
that is not at the recommendation of my teacher or is against department policy.

I realize that making this choice

- may negatively impact my grade for the course;
- may require that I seek additional help such as outside tutoring or peer tutoring;
- Please keep the following information in mind from the Student Parent Handbook:

Before a levels change will be permitted, a student must show that she has exhausted every resource available to be successful in the current level. This includes: peer tutoring, utilizing the Achievement Center, meeting with the teacher outside of class time, having no missing homework assignments and fully participating in class. A levels change does not rescue a student from a low grade.

- I also realize that depending on the master schedule, I may not be able to change back to the level originally recommended by my teacher.

Signature

Parent Signature

Student

Date

Classic scheduling mistakes you don't want to make



- ▶ Thinking that you can change a level next year “if I change my mind.”
 - ▶ If you make a levels move, we know it has been in consultation with your teacher and parent.
 - ▶ **Our job to help you stay!**
 - ▶ There are multiple steps that you will need to take.
 - ▶ Go for the extra challenge, but take the decision seriously and know we will help you work through your jitters.

Registration Process, continued

- ▶ Print out finalized Registration Form at home by **Sunday, February 13**
- ▶ Bring the form to school with you on **Monday, February 14** and get teacher signatures on February 15th, February 16th, and February 17th
- ▶ **Take form home for final parent approval and signatures.**

Registration Process, continued

- ▶ Turn in finalized Registration form with signatures and printed receipt from parent's online payment by **Thursday, February 17.**

Long-Term Planning Guide

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Old Testament/ Catholic Beliefs	The Living Church/ Paschal Mystery	Catholic Social Teaching/ Catholic Moral Teaching	Sacramental Living/ <i>Theology Elective</i>
English I	English II	English III	English IV
Math	Math	Math	Math
Geography/Fine Art or AP Human Geography	U.S. History	World History	Elective
Biology	Chemistry	Science Requirement/ Physics Strongly Recommended	Elective
Health/P.E.	Fine Arts/Elective 2025/2026 Humanities/Elective 2023-2024	Elective	Elective
World Language	World Language	Elective	Public Speaking/ Government



Sophomore Requirements

- ▶ If you are interested in a level change, you must talk with your current teacher and parent(s) and get your teacher's signature
 - ▶ You can talk to them when they discuss class levels with you from February 7-8.
- ▶ *A good indicator for a levels move is an average of a 93 for both semesters. There is a grade requirement in English and math.*

Sophomore Requirements

- ▶ Talk with your parents tonight if you haven't already, and then bring up your question with your teachers during your discussion **between now and February 8**—be sure to do this before you finalize and print by February 13.
- ▶ You can discuss with Mrs. Fieldhouse and Mrs. Schuhmann when we are available in studies on February 14 and 15.

Sophomore Requirements

- ▶ 7 credits total
- ▶ Math, English, Science, US History and World Language -
 - ▶ For these classes, choose the level you are in currently or recommended by your teacher.
- ▶ US History placement should match with your English level.
- ▶ If you are interested in a level change, you must talk with your current teacher and parent(s) and get teacher signature.

6th credit

- ▶ Your 6th credit is Theology.
- ▶ You will take one semester of The Paschal Mystery and one semester of New Testament.

7th Credit Fine Art Requirement

- ▶ Assumption and the state of Kentucky require 1 full credit of fine art to graduate
 - ▶ Most of you have fulfilled a ½ credit of Fine Arts this year and will need an additional ½ credit of Fine Arts
 - ▶ *This additional half credit may be filled with any visual, performing, or non-performing arts course OR*
 - ▶ *With Intro to Fine Arts (new beginning in 2022-23)*
 - ▶ *Adv/Honors I English = Advanced Intro to Fine Arts*
 - ▶ *Honors/Academic English = Honors Intro to Fine Arts OR*
 - ▶ *AP Art History or AP Music Theory which are 1 credit classes*

7th Credit Elective

- ▶ For those of you completing your fine art requirement as a sophomore you will have a $\frac{1}{2}$ credit Elective Course to select.
 - ▶ You will need to check the levels and get teacher signatures to support you taking the class if necessary.
- ▶ If there is a year-long elective you would like to choose, you may do so.
 - ▶ Your $\frac{1}{2}$ credit of fine art or year-long fine art requirement will need to be elected as a junior or senior.

Math as your 7th credit

- ▶ **Doubling Up in Math** - Some of you may be taking 2 credits of advanced math. Your teacher will talk with you about this and advise you on which additional math class/level to take.

Math as your 7th credit

- ▶ Students who choose to double up in math do so because:
 - ▶ They want to get to study calculus in high school or
 - ▶ They want to graduate with more than 4 credits of math.

Alternates

- ▶ You **MUST** choose **TWO (2)** alternates. Your registration will not be accepted without it.
- ▶ Don't choose an alternate you would not want to take—you may end up taking it! 😊

SOPHOMORE ELECTIVE OFFERINGS

CAREER AND LIFE DEVELOPMENT

FITNESS AND NUTRITION
DC THE TEACHING PROFESSION
DC FOUNDATIONS OF INSTRUCTION

COMMUNICATIONS

JOURNALISM I: MEDIA

COMPUTER SCIENCE

3D PRINT AND DESIGN
ROBOTICS

ENGLISH

CREATIVE WRITING
MYTHOLOGY
NOVELS: A GOOD READ

FINE ARTS--VISUAL

INTRO TO DRAWING & PAINTING
DRAWING I
PAINTING I
DRAWING II
DIGITAL PHOTOGRAPHY I
INTRO TO CERAMICS & SCULPTURE
CERAMICS I
CERAMICS II
SCULPTURE
AP ART HISTORY

FINE ARTS--PERFORMING

INTRO TO MUSIC
CHAMBER CHOIR
ADVANCED CHOIR
ADVANCED INSTRUMENTAL ENSEMBLE
GUITAR I
GUITAR II
INTRO TO THEATRE
ACTING II

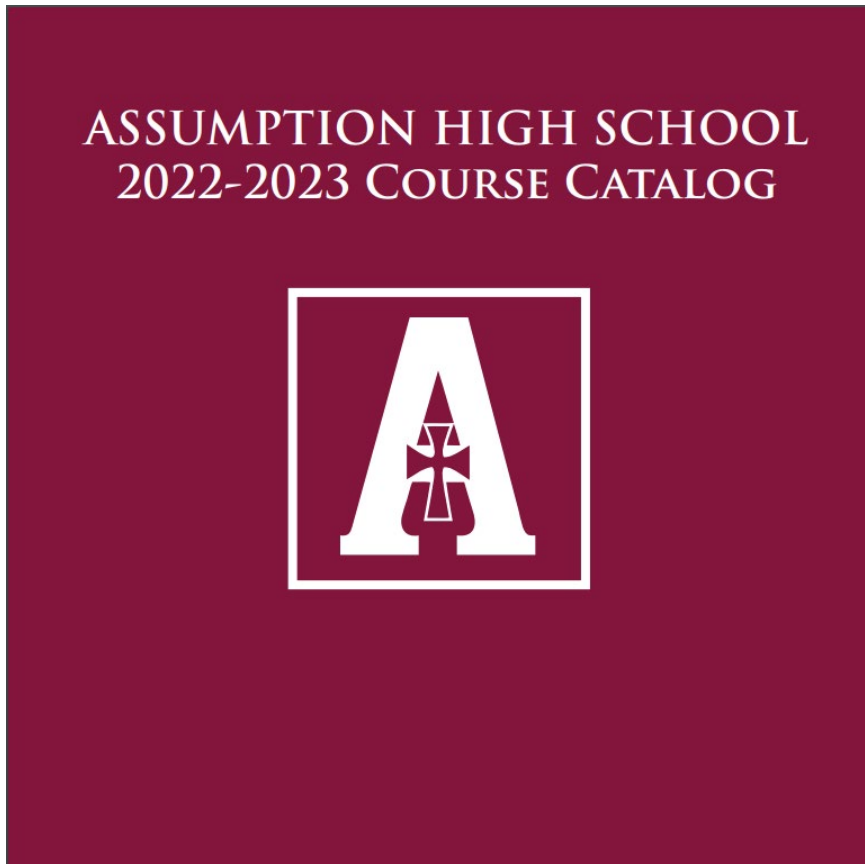
FINE ARTS—NON-PERFORMING

INTRO TO THE ARTS
THE HISTORY OF ROCK AND ROLL
TECHNICAL THEATRE

SCIENCE

AP ENVIRONMENTAL SCIENCE
MARINE BIOLOGY
FOUNDATION IN FLIGHTS AND AIRCRAFT SYSTEMS
MYTHOLOGY

Course Description Catalog



[2022-2023 Assumption Course Catalog](#)

- ▶ Available online this week!
 - ▶ We will email a link to you and will have hard copies in study.
- ▶ You will use your course description catalog to choose your electives.
- ▶ Under Academics on ahsrockets.org

Course Description Catalog

- ▶ Be sure to check out all the electives and read all prerequisites and signatures necessary.

Open to sophomores; signature
needed by your teacher!

MYTHOLOGY

½ Credit

Grades 10, 11, 12

Advanced 3222

Prerequisite: English teacher recommendation.

This course studies the use of myth in general and the mythology of ancient Greece and Rome in particular. Students taking this course will gain an in-depth understanding of the role of myth in ancient Greek and Roman cultures and be able to identify and comprehend mythological references in literature, vocabulary, art, products and marketing, and science.

Online Registration

- ▶ After filling out your long-term planning guide and saving it on Sharepoint, you will be ready to register on the computer.
- ▶ Beginning Friday, February 11, you can log onto PowerSchool from home or from school. **USING YOUR PARENT'S LOG IN** (Practice now).
 - ▶ Using your parent's PowerSchool login is how we know that your parent approves of your course selections.

Online Registration

- ▶ Click on the “Class Registration” icon and your individual form will automatically appear.
- ▶ Follow the instructions on the screen until you are told to finalize your registration and print.
- ▶ Print your copy at home by Sunday, February 13, get proper signatures and turn in by Friday, February 17.

PowerSchool Sign In

PowerSchool

Parent Sign In

Username

Password

[Having trouble signing in?](#)

Sign In

Create an Account

Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences.

[Learn more.](#)

What You Will See

AHS Information

Grades and Attendance

Grades and Attendance

Grade History

Attendance History

Email Notification

Teacher Comments

Ecollect Forms

Student Support

Class Registration

MySchoolBucks

Account Preferences

Power Alert

Start of Year

Exp	
A/E(1/3)	THE PASCHAL MYSTERY (Honors) Email Johnson, Stacy - Rm: C202
B/F(1/3)	CHEMISTRY I (Honors1) Email Hardy, Renae - Rm: 212
C/G(1/3)	ALGEBRA II (Advanced) Email Spinetto, Scott - Rm: 109
D/H(1/3)	SPANISH II (Advanced) Email Schubert, Jean - Rm: 202
HR(1/3-2/4)	Homeroom Email Beirne, Gina - Rm: C202
A/E(2/4)	GEOMETRY (Advanced) Email Hall, Tiffany - Rm: 105
B/F(2/4)	US HISTORY (Honors1) Email Shelton, Stephanie - Rm: 312
C/G(2/4)	STUDY- 2nd Semester Email Boehnlein, Anne Filley - Rm: Theater
D/H(2/4)	ENGLISH II (Honors1) Email Darst, Diane - Rm: 303

What You Will See

Navigation

AHS Information



Grades and Attendance



Grade History



Attendance History



Email Notification



Teacher Comments



School Bulletin



Class Registration



MySchoolBucks



My Calendars



Account Preferences

Class Registration

Requests for Grade 1

Required Classes

1 English (required)

Choose an English Level

Math (required)

2 Choose a Math Class. You should choose Geometry unless you took it this year. If you have

Second Math

3 If you are not taking a second math next year, leave this blank

US History (required)

4 Choose a US History level

Science (required)

5 Choose a Science level

Foreign Language (required)

6 Choose a Foreign Language class

Enter the course
your teacher
recommended
for each
required course

There are no course requests for

What You Will See



My Calendars



Account Preferences

Science (required)

5 Choose a Science level

Foreign Language (required)

6 Choose a Foreign Language class

Humanities (required only if you are NOT have two math courses)

7 Choose a Humanities level comparable to your English level. Serious art or music students should choose

Theology (required)

All Sophomores take these classes

8

7234 THE LIVING CHURCH (Honors) (7234) 0.50

7224 THE PASCHAL MYSTERY (Honors) (7224) 0.50

Electives

9 Elective 1

If you are NOT taking a second math, choose electives totaling .5 credit. Classes in the menu are listed

Alternates

10 Alternate 1

If you are taking a second math you may leave these blank.

Alternate 2

11

Enter the course
your teacher
recommended
for each
required course

Don't forget
to add your
alternates!

Online Registration

- ▶ **REVIEW YOUR SELECTIONS
WITH YOUR PARENTS BEFORE
YOU HIT “FINALIZE” AND
PRINT!!!!** It is essential to talk to your parents about these decisions.

What to turn in and when

- ▶ Turn in by **February 17.**
 - ▶ Computer print out with parent/student signatures and required teacher signatures

Registration Fee

- ▶ Parents have received an email from tuition management.
- ▶ They need to submit your tuition registration fee by February 17 to guarantee your course selections.

Master Schedule

- ▶ We build our schedule on your daughter's choices.

KEES MONEY

- ▶ We MUST have a copy of Social Security card to send to Archdiocese of Louisville for KEES eligibility.
- ▶ You will receive letter this summer with your login information.
- ▶ <https://www.kheaa.com/website/kheaa/kees?main=3>

Your transcript tells a story. . .

There is a simple story to it.

- Who you are
- Where you live
- What classes you took
- The grades you earned
- Your attendance record



Assumption High School

2170 Tyler Lane
Louisville, KY 40205
Phone: (502)458-9551 * Fax: (502)454-8411
www.ahsrockets.org

Nationally recognized for excellence
U.S. Department of Education

Blue Ribbon School of Excellence 1989, 1993, 1998
Lighthouse School of Excellence 2003, 2005
NCEA Innovation in Education Award 2005, 2009
RAMP Award for Model Guidance Program 2005, 2008
LDA Beacon of Hope Award 2006

Accredited by Southern Association of Colleges and Schools

Leveled courses are available to students to allow for an individualized course of studies.

Academic: college preparatory course for freshman and sophomore students requiring greater emphasis on basic skills

Honors: college preparatory course based on standard high school curriculum which requires in-depth consideration of concepts and independent study and research

Honors 1: college preparatory course requiring in-depth consideration of concepts, independent study, analysis, and research; material is presented at an accelerated rate

Advanced: the most advanced high school level course available to students; accelerated college preparatory course which requires students to independently analyze and synthesize curriculum

DC: dual credit college level course; credit may be earned through University of Louisville or Western Kentucky University

AP: College Board approved course; students prepare to take AP exams

Grade 9	Grade	Credit
14-15 Assumption High School		
ALGEBRA I (Honors)	B+	1.00
BIOLOGY (Honors)	A-	1.00
CATHOLIC BELIEFS (Honors)	A	0.50
ENGLISH I (Honors)	B+	1.00
HEALTH (Honors)	B+	0.50
INTR DRAW/PAINT (Honors)	A+	0.50
PHYS EDUC I (Honors)	A-	0.50
SCRIPTURE (Honors)	B+	0.50
SPANISH I (Honors)	B	1.00
WORLD GEOGRAPHY (Honors)	A-	0.50

9th YEAR CREDITS 7 ABSENT 3
9th YEAR GPA 3.76 TARDY 0 9th Yr Weighted GPA 3.76

Grade 11	Grade	Credit
16-17 Assumption High School		
ACT PREP (Honors)	A	0.50
ALGEBRA II (Honors1)	A	1.00
CATH SOCIAL TEACH (Honors)	A-	0.50
CATHOLIC MORAL TEACHING (Honors)	A-	0.50
ENGLISH III (Honors1)	A-	1.00
FORENSIC SCIENCE I (Honors)	A-	0.50
PAINTING I	A	0.50
PHYSICS (Honors1)	A	1.00
PSYCHOLOGY (Honors)	A-	0.50
WORLD HISTORY (Honors1)	A-	1.00

11th YEAR CREDITS 7 ABSENT 8
11th YEAR GPA 4.00 TARDY 3 11th Yr Weighted GPA 4.00

Grade 10	Grade	Credit
15-16 Assumption High School		
CHEMISTRY I (Honors)	A	1.00
DRAW/PAINT I (Honors1)	A	0.50
ENGLISH II (Honors1)	B+	1.00
GEOMETRY (Honors1)	A	1.00
HUMANITIES I (Honors)	A-	0.50
SPANISH II (Honors)	A-	1.00
THE LIVING CHURCH (Honors)	A	0.50
THE PASCHAL MYSTERY (Honors)	A	0.50
US HISTORY (Honors)	A-	1.00

10th YEAR CREDITS 7 ABSENT 2
10th YEAR GPA 3.95 TARDY 1 10th Yr Weighted GPA 3.95

Grade 12	Grade	Term
17-18 Assumption High School		
AP PSYCHOLOGY	B	1.00
APPLIED ECON (Honors)	A	0.50
DC ENGLISH IV	B+	1.00
DC PERSONAL FINANCE	B	0.50
DC PUBLIC SPEAKING	A-	0.50
HEALTHY FAMILY LIVING (Honors)	A	0.50
MERCY SPIRITUALITY (Honors)	A	0.50
PAINTING II	A-	0.50
PRECALCULUS (Honors1)	A-	1.00
SACRAMENTAL LIVING	A	0.50
US GOVERNMENT (Advanced)	B	0.50

12th YEAR CREDITS 7 ABSENT 10.5
12th YEAR GPA 3.76 TARDY 6 12th Yr Weighted GPA 4.23

Your transcript tells a story. . .

But if you look more closely, it also tells a more in-depth story of your time at Assumption

- Look at this one!
- Great start at AHS!
- Took on some additional challenge
- Did well
- Took on some more.

The summary? A student who accepted challenges and pushed herself to be challenged additionally when the time was right!



Assumption High School

2170 Tyler Lane
Louisville, KY 40205
Phone: (502)458-9551 * Fax: (502)454-8411
www.ahsrockets.org

Nationally recognized for excellence
U.S. Department of Education
Blue Ribbon School of Excellence 1989, 1993, 1998
Lighthouse School of Excellence 2003, 2005
NCEA Innovation in Education Award 2005, 2009
RAMP Award for Model Guidance Program 2005, 2008
LDA Beacon of Hope Award 2006
Accredited by Southern Association of Colleges and Schools

Leveled courses are available to students to allow for an individualized course of studies.

Academic: college preparatory course for freshman and sophomore students requiring greater emphasis on basic skills
Honors: college preparatory course based on standard high school curriculum which requires in-depth consideration of concepts and independent study and research
Honors 1: college preparatory course requiring in-depth consideration of concepts, independent study, analysis, and research; material is presented at an accelerated rate
Advanced: the most advanced high school level course available to students; accelerated college preparatory course which requires students to independently analyze and synthesize curriculum
DC: dual credit college level course; credit may be earned through University of Louisville or Western Kentucky University
AP: College Board approved course; students prepare to take AP exams

Grade 9	Grade	Credit
14-15 Assumption High School		
ALGEBRA I (Honors)	B+	1.00
BIOLOGY (Honors)	A-	1.00
CATHOLIC BELIEFS (Honors)	A	0.50
ENGLISH I (Honors)	B+	1.00
HEALTH (Honors)	B+	0.50
INTR DRAW/PAINT (Honors)	A+	0.50
PHYS EDUC I (Honors)	A-	0.50
SCRIPTURE (Honors)	B+	0.50
SPANISH I (Honors)	B	1.00
WORLD GEOGRAPHY (Honors)	A-	0.50

9th YEAR CREDITS 7 ABSENT 3
9th YEAR GPA 3.76 TARDY 0 9th Yr Weighted GPA 3.76

Grade 11	Grade	Credit
16-17 Assumption High School		
ACT PREP (Honors)	A	0.50
ALGEBRA II (Honors1)	A	1.00
CATH SOCIAL TEACH (Honors)	A-	0.50
CATHOLIC MORAL TEACHING (Honors)	A-	0.50
ENGLISH III (Honors1)	A-	1.00
FORENSIC SCIENCE I (Honors)	A-	0.50
PAINTING I	A	0.50
PHYSICS (Honors1)	A	1.00
PSYCHOLOGY (Honors)	A-	0.50
WORLD HISTORY (Honors1)	A-	1.00

11th YEAR CREDITS 7 ABSENT 8
11th YEAR GPA 4.00 TARDY 3 11th Yr Weighted GPA 4.00

Grade 10	Grade	Credit
15-16 Assumption High School		
CHEMISTRY I (Honors)	A	1.00
DRAW/PAINT I (Honors1)	A	0.50
ENGLISH II (Honors1)	B+	1.00
GEOMETRY (Honors1)	A	1.00
HUMANITIES I (Honors)	A-	0.50
SPANISH II (Honors)	A-	1.00
THE LIVING CHURCH (Honors)	A	0.50
THE PASCHAL MYSTERY (Honors)	A	0.50
US HISTORY (Honors)	A-	1.00

10th YEAR CREDITS 7 ABSENT 2
10th YEAR GPA 3.95 TARDY 1 10th Yr Weighted GPA 3.95

Grade 12	Grade	Term
17-18 Assumption High School		
AP PSYCHOLOGY	B	1.00
APPLIED ECON (Honors)	A	0.50
DC ENGLISH IV	B+	1.00
DC PERSONAL FINANCE	B	0.50
DC PUBLIC SPEAKING	A-	0.50
HEALTHY FAMILY LIVING (Honors)	A	0.50
MERCY SPIRITUALITY (Honors)	A	0.50
PAINTING II	A-	0.50
PRECALCULUS (Honors1)	A-	1.00
SACRAMENTAL LIVING	A	0.50
US GOVERNMENT (Advanced)	B	0.50

12th YEAR CREDITS 7 ABSENT 10.5
12th YEAR GPA 3.76 TARDY 6 12th Yr Weighted GPA 4.23

Some things that colleges look for in student stories. . .

A rigorous course of study



Our graduation requirements are quite rigorous, so by following these, you should be fine for most schools.

Purposeful and thoughtful elective requirements



Is there a passion you are following?

If you are looking at more selective schools OR if you want to demonstrate your ability to be successful in college requirements, they prefer to see electives in the core content areas:

- Math, Science, English, Social Studies, and Foreign Language

Colleges also like to see a student pursue her interests i.e. art, music

