

AP CAPSTONE DIPLOMA PROGRAM
Student Sampling of Research Projects

Students completed primary research projects resulting in academic papers of 4,000-5,000 words. Students then orally defended their work to a panel of school and community stakeholders. Since 2019, all students in the AP Capstone program have earned the AP Capstone Diploma or AP Capstone Certificate.

CLASS OF 2019

- **Emma Bartley** – “Times New Roman vs. Arial Rounded Bold MT: Is There a Better Font for Standardized Testing? The Perception of Font Style: An Experimental Research Study”
- **Lydia Cardwell** – “Female Leadership and the Prevention of Sexual Abuse in the Catholic Church: A Perception Study”
- **Carly Crawford** – “Future Healthcare Professionals' Views on the Geriatric Field: A Perception Study”
- **Ellie Crawford** – “A Critical Reading of J.D. Salinger’s *The Catcher in the Rye* Through the Lens of the Strauss-Howe Generational Theory”
- **Grace Smith** – “Exploring the Academic Impact of Theatre Participation on Elementary School Students with ADHD: A Perception Study of Theatre Educators”
- **Lizzy Sweat** – “Pain-reducing Substance Use in Thoroughbreds and Track Mortality as an Animal Rights Violation: A Perception Study”
- **Rachel Woods** – “Concussion Policies and Technology: Implications of Increasing Technology Use in Schools”

CLASS OF 2020

- **Iris Boyer** – “The Educational Experience of an All-Female High School: A Perception Study”
- **Lily Schlaug** - “Blockchain and Cryptocurrency Incorporation in High School Business and STEM Curriculums: A Perception Study”
- **Ella Springer** – “Where’s the Glitch? The Disconnect in Female Journalists Between Journalism Schools and Daily Newspaper Newsrooms”

CLASS OF 2021

- **Marcella De Leon-Vasquez** – "How Single-Use Plastic Water Bottles Affect the Health of Consumers and the Environment: A Perception Study"
- **Emily Dewey** – "The Influence of Popular Musicians on the Young Voting Population: A Perception Study"
- **Becca Kline** – "Female Division I Sports and Mental Health: A Mixed-Methods Study to Determine How Universities Could Better Support the Mental Health of Female Athletes"
- **Meredith Moser** – "The Exploration of Patient Education in Responsible Opioid Use by Kentucky Dental Surgeons"
- **Meaghan Northup** – "The Impact of Learning Disabilities in Working Adults: A Phenomenological Study"
- **Amelia Rauch** – "An Analysis of Sexism on Twitch.tv and Its Effects on Female Streamers: A Perception Study"
- **Emily Smith** – "Daniel Keyes's *Flowers for Algernon* and the Influence of Kant's Categorical Imperatives Theory on Ethical Guidelines for Psychological Experimentations"
- **Kayley Stowers** - "The Impact of Carbohydrate Supplementation on Strength Capacity: An Experimental Research Study"