

AUGUST 17, 2021

**AS YOU SIGN IN,
PLEASE:**

- ADD YOUR DAUGHTER'S
FIRST AND LAST NAME IN
THE CHAT FOR
ATTENDANCE
- MAKE SURE YOUR
MICROPHONE IS MUTED

SENIOR PARENT ORIENTATION

AGENDA

- **Welcome & Prayer** – Dawn Deweese
- **Healthy at Assumption Commitment** – Martha Tedesco
- **Academic Expectations/Testing/AP/DC** – Judy Fieldhouse/Theresa Schuhmann
- **LEAD Program** – Theresa Schuhmann
- **Attendance/Absences and Other Good Stuff to Know**– Cindi Baughman
- **Retreats/ARISE** – Julia Scudder
- **Information about College** – Leigh Jackson
- **Overview of Senior Year Emotions/Counseling Services**– Dawn Deweese
- **Closing** –Dawn Deweese

PRAYER

A Parent's Prayer

Loving God, You are the giver of all we possess, the source of all of our blessings. We thank and praise you.

Thank you for the gift of our daughters.

Help us to set boundaries for them and yet encourage them to explore.

Give us the strength and courage to treat each day as a fresh start.

May our daughters come to know you, the one true God, and Jesus Christ, whom you have sent.

May your Holy Spirit help them to grow in faith, hope, and love, so they may know peace, truth, and goodness.

May their ears hear your voice. May their eyes see your presence in all things.

May their lips proclaim your word. May their hearts be your dwelling place.

May their hands do works of charity. May their feet walk in the way of Jesus Christ, your Son and our Lord. Amen.



HEALTHY AT ASSUMPTION COMMITMENT

MARTHA TEDESCO - PRINCIPAL



COMMUNICATION

THANK YOU!

We thank you for your prayers and support!

We greatly appreciate your time and attention to the MANY details as we have begun the school year!

The Importance of Email: Email is our main form of communication, so it is essential that students and parents check their emails regularly.

- **ROCKET REPORT:** The Rocket Report is emailed each Friday afternoon.
 - **Please note:** There will be a lot of reminders about start to school information in tomorrow's Rocket Report!
- **SPECIAL MESSAGES:** Special messages are sent as needed for timely information.

HEALTHY AT ASSUMPTION COMMITMENT

We are so proud of our girls – they have been so cooperative and happy to be here even though this isn't exactly how we had planned to start the year!

COVID-19 MASK POLICY

- Masks are required in the building. We will evaluate our mask requirement monthly.
- Masks may be removed while actively eating and drinking and are not required when outdoors.
- Masks are required while riding the AHS bus or AHS vans.

PHYSICAL DISTANCING

- Physical distancing will be maintained to the extent possible depending on space limitations.

VACCINATIONS

- We strongly recommend that students get vaccinated. While the COVID vaccine is not mandatory, we are encouraging students to be vaccinated not just to avoid the possibility of catching and spreading COVID but also to avoid the real risk of frequent quarantines.
- **CURRENT STATE OF OUR COMMUNITY:**
 - 99% of faculty and staff are fully vaccinated
 - 49% of students are fully vaccinated
- **If your daughter has been fully vaccinated, please submit a copy of her vaccination card which will avoid delays with trying to obtain this information from the health department.** Please scan or taking a photo of her vaccination card and send it to attendance@ahsrockets.org.

QUARANTINE & CONTACT TRACING

- All of the details of our COVID-19 isolation and quarantine protocols as mandated by the KDE and the Archdiocese have been emailed and are available on our website.
- **A few things to note:**
 - If your daughter is sick with COVID-like symptoms, keep her home and call our school nurse Laura Burnam.
 - If testing and/or test positive, contact our school nurse who will go over all quarantining and contact tracing procedures.
- Any absence related to isolation or quarantine for COVID will be considered an excused absence.
- Students missing school due to isolation or quarantine must check PowerSchool LMS to access course information and class assignments. Participating in class virtually from home is not an option at this time.



ACADEMIC EXPECTATIONS

JUDY FIELDHOUSE – DEAN OF STUDIES



Academic advising by Deans of Studies

- Mrs. Fieldhouse: A – K
- Mrs. Schuhmann: L – Z

**Drop/Add ends
Tuesday 8/24**

ACADEMIC
ADVISING

TEXTBOOKS

- Thank you for taking care of ordering these texts from MBS Direct at <https://bnck-12.com/ahsrockets>
- Many of the digital books you have purchased are a subscription and the teacher will get your daughter set up.
- Important to remember who purchased the textbooks and what email address was used for Book Buy Backs in May
 - *3 Book Buy Backs from May are unclaimed. If you sold back Spanish books and didn't get your check, let Judy Fieldhouse know.*



Assumption High School

2170 Tyler Lane
Louisville, KY 40205
Phone: (502)458-9551 * Fax: (502)454-8411
www.ahsrockets.org

Nationally recognized for excellence
U.S. Department of Education
Blue Ribbon School of Excellence 1989, 1993, 1998
Lighthouse School of Excellence 2003, 2005
NCEA Innovation in Education Award 2005, 2009
RAMP Award for Model Guidance Program 2005, 2008
LDA Beacon of Hope Award 2006

Accredited by Southern Association of Colleges and Schools

Levelled courses are available to students to allow for an individualized course of studies.

Academic: college preparatory course for freshman and sophomore students requiring greater emphasis on basic skills
Honors: college preparatory course based on standard high school curriculum which requires in-depth consideration of concepts and independent study and research
Honors 1: college preparatory course requiring in-depth consideration of concepts, independent study, analysis, and research; material is presented at an accelerated rate
Advanced: the most advanced high school level course available to students; accelerated college preparatory course which requires students to independently analyze and synthesize curriculum
DC: dual credit college level course; credit may be earned through University of Louisville or Western Kentucky University
AP: College Board approved course; students prepare to take AP exams

Grade 9	Grade	Credit
14-15 Assumption High School		
ALGEBRA I (Honors)	B+	1.00
BIOLOGY (Honors)	A-	1.00
CATHOLIC BELIEFS (Honors)	A	0.50
ENGLISH I (Honors)	B+	1.00
HEALTH (Honors)	B+	0.50
INTR DRAWPAINT (Honors)	A+	0.50
PHYS EDUC I (Honors)	A-	0.50
SCRIPTURE (Honors)	B+	0.50
SPANISH I (Honors)	B	1.00
WORLD GEOGRAPHY (Honors)	A-	0.50

9th YEAR CREDITS 7 ABSENT 3
9th YEAR GPA 3.76 TARDY 0 9th Yr Weighted GPA 3.76

Grade 11	Grade	Credit
16-17 Assumption High School		
ACT PREP (Honors)	A	0.50
ALGEBRA II (Honors1)	A	1.00
CATH SOCIAL TEACH (Honors)	A-	0.50
CATHOLIC MORAL TEACHING (Honors)	A-	0.50
ENGLISH III (Honors1)	A-	1.00
FORENSIC SCIENCE I (Honors)	A-	0.50
PAINTING I	A	0.50
PHYSICS (Honors1)	A	1.00
PSYCHOLOGY (Honors)	A-	0.50
WORLD HISTORY (Honors1)	A-	1.00

11th YEAR CREDITS 7 ABSENT 8
11th YEAR GPA 4.00 TARDY 3 11th Yr Weighted GPA 4.00

Grade 10	Grade	Credit
15-16 Assumption High School		
CHEMISTRY I (Honors)	A	1.00
DRAWPAINT I (Honors1)	A	0.50
ENGLISH II (Honors1)	B+	1.00
GEOMETRY (Honors1)	A	1.00
HUMANITIES I (Honors)	A-	0.50
SPANISH II (Honors)	A-	1.00
THE LIVING CHURCH (Honors)	A	0.50
THE PASCHAL MYSTERY (Honors)	A	0.50
US HISTORY (Honors)	A-	1.00

10th YEAR CREDITS 7 ABSENT 2
10th YEAR GPA 3.95 TARDY 1 10th Yr Weighted GPA 3.95



12th YEAR CREDITS 7 ABSENT 10.5
12th YEAR GPA 3.76 TARDY 6 12th Yr Weighted GPA 4.23

GPA Designations and Grading Scale				
A+4.00 98-100	B+3.67 88-89	C+2.67 81-82	D+1.67 74-75	F 0.00 below 70
A 4.00 84-97	B 3.33 85-87	C 2.33 78-80	D 1.33 72-73	
A- 4.00 90-93	B- 3.00 83-84	C- 2.00 76-77	D- 1.00 70-71	

Weighted Grading Scale		
AP/DC	Advanced	College Prep(H1, H and AC)
A+5	A+4.5	A+4
B+4	B+3.5	B+3
B3	C+3	C+2.5
D+2	D+1.5	D+1
F+1	F=0.5	F=0

Official Signature: _____

Graduation Date: _____

UNOFFICIAL TRANSCRIPT

- Emailed home August 8th
- Password protected with your daughter's student ID
- Only valid for 30 days
- Save as PDF for unofficial use

DUAL CREDIT COURSES AVAILABLE TO SENIORS

JCTC

Public Speaking (3 credit hours)

- COM 181
 - GPA requirement 2.8

OR

- ACT requirement
 - ENGLISH 18
 - READING 20

SPRING 2022 courses

PreCal (4 credit hours)

- MAT 160
 - ACT requirement
 - MATH 23

Calculus (5 credit hours)

- MAT 175
 - ACT requirement
 - Math 27

A large, 3D-rendered graphic of the number '80%' in a vibrant red color. The numbers and the percentage symbol are thick and have a slight shadow, giving them a three-dimensional appearance. The graphic is positioned in the bottom left corner of the slide.

DUAL CREDIT COURSES AVAILABLE TO SENIORS

UL

ENGLISH

- English IV (*3 credit hours each*)
 - ENG 101
 - ENG 102

TEACHING AND LEARNING PATHWAY

(3 credit hours each)

- EDTP 201 The Teaching Profession
- EDTP 107 Human Development and Learning

WKU

BUSINESS COURSES (3 credit hours each)

- Personal Finance FIN 161
- Intro to Business BUS 101

WORLD LANGUAGES

- Spanish 102, 201
- French 102, 201

SOCIAL STUDIES

- History 102

DUAL CREDIT SCHOLARSHIP PROGRAM

KRS 164.786

- Must apply to University
- JCTC or WKU or UL
 - Must apply for scholarship on KHEAA
 - LIMITED to TWO COURSES over her high school career
 - Request transcript from college or university upon graduation.
- Some courses are also eligible for the Work Ready Scholarship
 - Details given to students in each class and Rocket Report

STUDENT/FAMILY RESPONSIBILITY: WE ARE LEADING HER THROUGH

AP

Enroll in the course online and choose to take the exam

Pay the test fee to AHS
currently \$96 by **January 28**

Send score to college or university

DC

Enroll in the course

Apply and Register at the College or University

Pay the tuition – Currently \$72 - \$74 per credit hour

KHEAA Scholarships Available

Set up university email

Request and send transcript to college or university

A softball player in a white and blue uniform is captured in the middle of a swing, hitting a yellow softball. The player is wearing a white helmet with blue accents and a white jersey with blue stripes. The background shows a chain-link fence and a blue outfield fence.

ACT AND AP SCORES FROM 2021

- 6 AP COURSES 100%
Pass Rate
- 8 AP COURSES over
70% Pass Rate
- ACT scores to rival
our best scores

ACADEMIC ACCOUNTABILITY

- In our hybrid year, we emphasized grace in all areas of our work together.
- This included the classroom.
- Reminded students that one of the reasons that you chose Assumption for them **is our commitment to academic excellence which includes preparing them for expectations and responsibilities in college and career.**
- Can expect teachers and administration to hold students accountable for due dates and deadlines.



LEAD PROGRAM

THERESA SCHUHMANN – DEAN OF STUDIES



MEETING STUDENTS' WHOLE-PERSON NEEDS

- Importance of social and emotional learning has been at the forefront of discussion in the last year
- Often misunderstood

DEFINITION OF SOCIAL-EMOTIONAL LEARNING

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults **acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.**



ASSUMPTION HAS HAD A LONG-STANDING COMMITMENT TO STUDENTS' SOCIAL-EMOTIONAL LEARNING

- Teacher-Advisor (TA) Program which began in the late 1990s
 - commitment to home base for students with two homeroom teachers
 - programming that provided advising and direction in the areas of student engagement,
- Activity Period and RocketTime which provided designated, regular time throughout the school day for opportunities for student **engagement, community-building, academic advising and direction in areas including prevention, campus ministry, and guidance programming.**
- In 2019-2020, Assumption began to purposefully crystallize all of these pieces in a cohesive program—the Assumption **LEAD Program**

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L stands for **LEADERSHIP**

E stands for **ENGAGEMENT**

A stands for **ADVOCACY**

D stands for **DIRECTION (GUIDANCE)**



LEAD & LEARN TIME

SEPTEMBER 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
			1 Day 2 9:15 AM Schedule School Pictures NO LEAD & Learn Time 6:30 - 8:30 PM Senior College Night
5	6 NO SCHOOL Labor Day	7 MidDay Day 1 LEAD & Learn-- LEAD/LEO Info All students and teachers in homeroom 7:00 PM Volleyball vs. Mer Sophomore Retreat	8 Day 2 9:15 AM Schedule NO LEAD & Learn Time 6:30 - 8:30 PM Freshman Parent Mandatory Drug/Alcohol Information Night
12 Freshman Parent Mass (St. Raphael) 3:00 PM Field Hockey vs. SHA 6:30 - 8:30 PM ARISE Parent/Student Meeting	13 MidDay Day 1 LEAD & Learn Club Meetings/LEO Sessions All students will attend club meeting or LEO.	14 MidDay Day 2 LEAD & Learn-- Freshman Class Meeting Senior Class Meeting Sophomore Homerooms Junior Homerooms 6:30 ARISE Parent/Student Meeting Sophomore Retreat	15 Day 3 9:15 AM Schedule NO LEAD & Learn Time
19	20 Blood Drive MidDay LEAD & Learn Club Meetings/LEO Session All students attend club meeting or LEO. 6:30 PM College Financial Night	21 PM Day 3 LEAD & Learn Walk-T-shirt Distribution All students and teachers in homeroom. Blood Drive	22 Day 4 9:15 AM Schedule NO LEAD & Learn Time
26 1:00 PM Academic Banquet 4:30 PM Soccer Cleat Game vs. SHA 5:00 PM Volleyball vs. SHA	27 MidDay Day 2 RocketTime-- Prevention Info All students and teachers in homeroom 5:30 PM Senior Night	28 MidDay Day 3 LEAD & Learn-- Freshman Class Meeting Senior Class Meeting Sophomore Homerooms Junior Homerooms	29 Day 4 9:15 AM Schedule NO LEAD & Learn Time Freshman Retreat

THURSDAY	FRIDAY	SATURDAY
2 Day 3 MidDay LEAD & Learn-- Freshman Class Meeting Senior Class Meeting Sophomore Homerooms Junior Homerooms 6:30 PM Mock Schedule Night	3 Day 4 MidDay LEAD & Learn-- Freshman Homerooms Senior Homerooms Sophomore Class Meeting Junior Class Meeting	4
9 MidDay Day 3 LEAD & Learn-- Club Intro Information All students and teachers in homeroom	10 Day 4 PM Event Schedule Walk Kick-off NO LEAD & Learn Time	11
16 Day 4 MidDay LEAD & Learn-- Freshman Homerooms Senior Homerooms Sophomore Class Meeting Junior Class Meeting	17 MidDay Day 1 LEAD & Learn Club Meetings/LEO Sessions All students will attend club meeting or LEO.	18
23 Day 1 Mid-Day Event Schedule Mercy Day Celebration NO LEAD & Learn Time 6:00 PM Freshman Walk Steepover Sophomore Retreat	24 Walk for Assumption 6:00 PM St. X vs. Trinity Game	25 7:00 - 9:00 PM Soccer vs. SHA
30 Day 1 MidDay LEAD & Learn-- Freshman Homerooms Senior Homerooms Sophomore Class Meeting Junior Class Meeting		



Notes

RocketTime Color Code

- Two teachers required in homeroom
- Two teachers recommended in homeroom --define teacher responsible for coverage
- One teacher only needed for homeroom --define teacher responsible for coverage
- RocketTime happening in a location other than homeroom-- location for RocketTime listed
- PM RocketTime--location for RocketTime listed
- No RocketTime



LEAD & LEARN TIME

SEPTEMBER 2021

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23 MidDay Day 3 LEAD & Learn-- Freshman Homerooms Senior Homerooms Sophomore Class Meeting Junior Class Meeting		

Notes

Will be asking for direct engagement led by teachers or teachers and student leaders to help to grow community.

- Two teachers recommended in homeroom --define teacher responsible for coverage
- One teacher only needed for homeroom --define teacher responsible for coverage
- RocketTime happening in a location other than homeroom-- location for RocketTime listed
- PM RocketTime--location for RocketTime listed
- No RocketTime



ATTENDANCE/ABSENCES AND OTHER GOOD STUFF TO KNOW

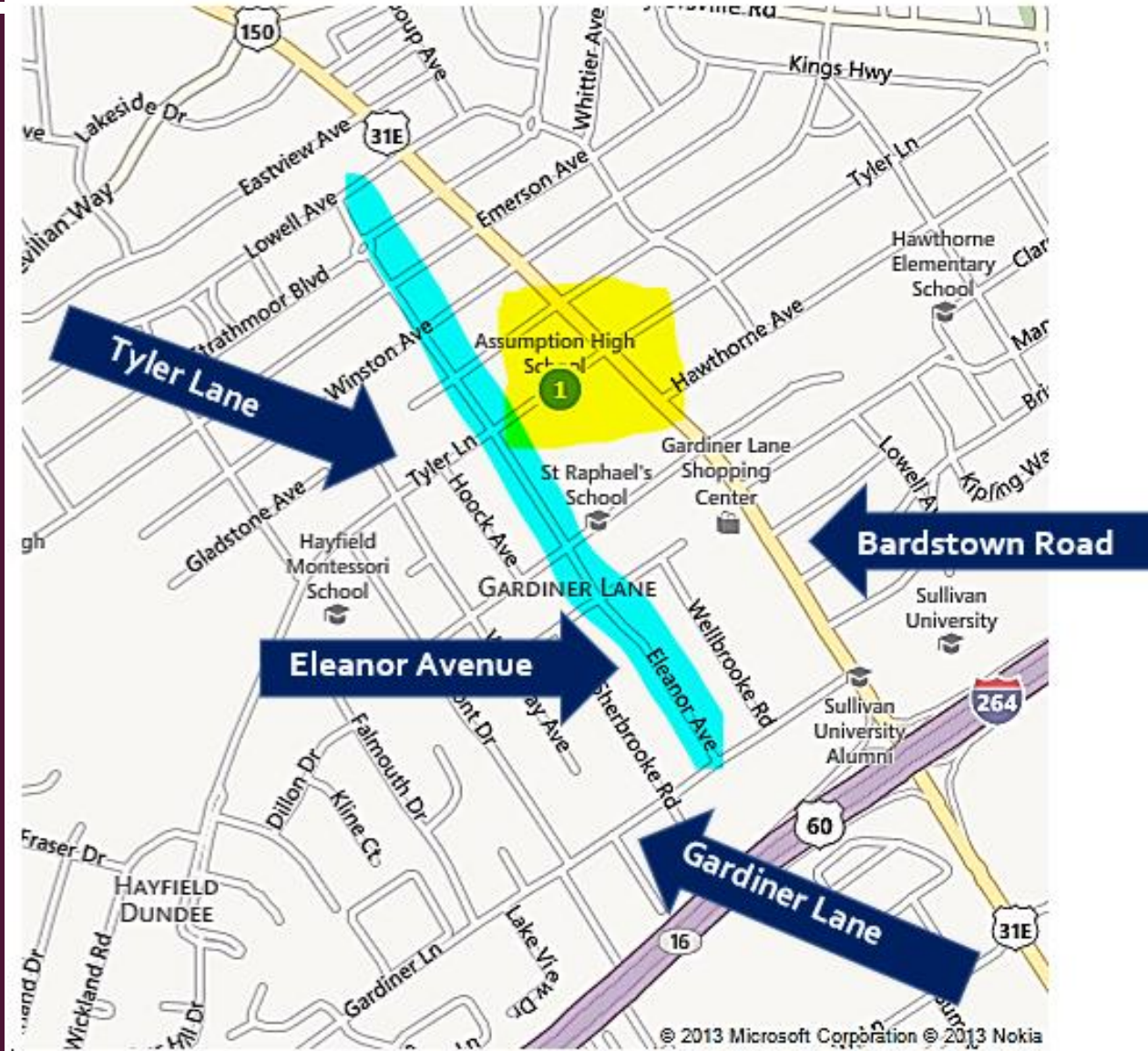
CINDI BAUGHMAN – DEAN OF STUDENTS



CARPOOL CONFIDENTIAL: TOP TIPS (in case you need them)

AVOIDANCE & DIVERSION

- **#1:** Come earlier in the morning (7:15-7:45) and later in the afternoon (3:10-3:20).
- **#2:** If you come early in the afternoon, do **NOT** park/wait on Tyler Lane—and remember, no queuing on the shoulder of Bardstown Road.
- **#3:** Avoid Bardstown Road and Tyler Lane
 - use neighborhood back streets (not Tyler Lane) to get to Bardstown Road so you can turn right into the carpool lane
 - **TURN LEFT ON TYLER** when leaving campus and use neighborhood streets to cut through to Gardiner Lane, Trevilian Way, Newburg Road, etc.
- **#4:** Remember the Gardiner Lane Shopping Center option for parents/guardians a.m. and p.m.



ATTENDANCE:

Please consult the Student-Parent Handbook for all the juicy details

Attendance and being on time much bigger deal this year than last year—had to give a lot of grace due to virtual and hybrid learning but now...



- Consequences of too many absences and too many tardies spelled out in student-parent handbook
- Pretty much automatically excuse absences for illness, death in the family; can request for other things like college visits, athletic and other competitions, educational workshops, etc.
- Don't excuse for family trips, vacations, international travel, taking sibling to college, taking sick animals to the vet, transportation problems, etc.
 - contact me well in advance if you think there could be mitigating circumstances
 - unexcused absence: 50% credit for work completed and submitted
- To request an excused absence, submit request 1-2 weeks in advance: attendance@ahsrockets.org

DRIVER'S TESTING (and yes, we still have parking available)

- Students are encouraged to use time out of school for driver's testing whenever possible. When it is not possible, students should minimize their time out of school and are asked to incorporate their study block into the time missed if they can.
- **Written Permit Testing:** ~~students who live in Jefferson County will not be excused from school to take the written permit test~~; due to limited days/times when written tests are administered, students who live in surrounding counties (Bullitt, Henry, Nelson, Shelby, Oldham) may be excused from school for up to a half day to take the written permit test if the half day's absence is approved in advance by the dean of students.
- **Road Test for Restricted Driver's License:** students may be excused from school for up to a half day to take the road test to get her restricted license if the half day's absence is approved in advance by the dean of students.
- Please note: Requests for a half day's absence for driver's testing need to follow the same guidelines as for other excused absence requests (in writing, from parent/guardian, received a week in advance if possible). Requests will be denied if the student has numerous other absences or is not performing well academically. Also, if the student is present for less than two hours, the absence would count as a full day's absence and would be unexcused.

College Days

- Use privilege day off from school on Testing Day (Wednesday, October 13, and followed by 3 days of fall break) to visit
- Also allowed one excused absence to visit the college of their choice
- Follow procedures for prearranged absence request:
- Parents submit written request for an excused absence for a college visit or email a request to attendance@ahsrockets.org at least one week in advance if at all possible.
- Absence recorded on student's transcript
- Student must obtain official letter of verification of the college visit from the college admissions office and turn it in to the attendance office within 2 school days of the college visit.

College Days

- Failure to follow procedures may result in permission being denied and/or an unexcused absence
- Requests will be denied if student has numerous other absences or is not performing well academically.
- Must be taken prior to May 1; not excused on days immediately before or after Thanksgiving break, Christmas break, winter break, or spring break.
- Parents contact me in writing or via email to attendance@ahsrockets.org if special circumstances need to be considered regarding college visits or additional college visits are needed
- Additional college visits for athletic purposes, scholarship interviews, auditions for special programs, preview days/class registration, etc., may be approved, but require following the procedures for prearranged absence request and official verification from the college

AND BEFORE I GO...

OUR PROMISE
to you!



RETREAT PROGRAM/ARISE

JULIA SCUDDER – RETREAT DIRECTOR



SENIOR RETREAT

- Julia.Scudder@ahsrockets.org
 - 271-2621
 - Instagram: @ahs.rocket.retreats
- Integral part of senior experience.
- Most students have their own room but may request a room with a friend.
- Dates:
 - October 5-8 (Tues-Fri)
 - January 13-16 (MLK Jr. Weekend)
 - January 25-28 (Tues-Fri)
 - February 28 - March 3 (Mission Week)
 - March 11-13 (weekend)
- Make-up work: our faculty are encouraged to support our students in their desire to go on retreat. See handbook for make-up work policy.

ARISE MISSION TRIP UPDATE

- Dr. Lisa Wieland
- Lisa.Wieland@ahsrockets.org
- Dr. Wieland is working on the ARISE Mission Trips experience, even if travel isn't possible. She will have more information as the experience develops.



COLLEGE INFORMATION

LEIGH JACKSON – COLLEGE COUNSELOR



COLLEGE COUNSELING AT ASSUMPTION

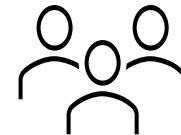
- **Two College Counselors:**
 - **Kimberly Habich: L-Z**
 - **Leigh Jackson: A-K**
- **College Counselors work with all juniors and seniors regarding the college process.**
- **We welcome individual appointments with students. Parents are welcome to be a part of the process!**



College Partners



Year-long process



Purposeful Conversations

COLLEGE COUNSELING AT ASSUMPTION

Upcoming Events via Zoom

❖ College Night

Wednesday, September 1st @ 6:30

❖ Financial Aid Night

Monday, September 20th @ 6:30



OVERVIEW OF SENIOR YEAR EMOTIONS/COUNSELING SERVICES

DAWN DEWEESE – SENIOR COUNSELOR



THE FIVE STAGES OF SENIOR YEAR EMOTIONS- IT'S A ROLLERCOASTER OF EMOTIONS

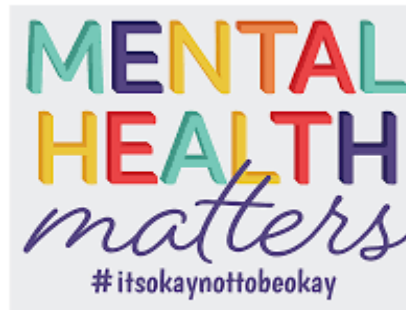
- It's all uphill right now.
- And then it takes a crazy turn
- And then there's calm
- Before the storm
- And then it all comes to an end.

<https://www.society19.com/5-stages-senior-years-emotional-roller-coaster/>



MENTAL HEALTH SUPPORT FOR YOUR DAUGHTERS

- At least one meeting per semester—in person this year!
- Groups (Senior Chat Groups, Grief, Divorce, etc.)
- Monthly electronic newsletter
- Weekly chart listing schedule
- Continue the ring blessing challenge to this class—Ain't no mountain high enough to keep us away from taking good care of each other.



REACH OUT!

President – *Mary Lang*

Principal – *Martha Tedesco*

Senior Counselor – *Dawn Deweese*

Dean of Students – *Cindi Baughman*

Deans of Studies – *Judy Fieldhouse (A-K) and Theresa Schuhmann (L-Z)*

College Counselors – *Leigh Jackson & Kim Habich*

Retreat Director – *Julia Scudder*

Email us at firstname.lastname@ahsrockets.org
or call the school at (502-458-9551).