**FREQUENTLY ASKED QUESTIONS (FAQS)**

**HIGH SCHOOL PLACEMENT TEST (HSPT) SCORES**

1. **How does the unique testing experience from this year impact my daughter’s scores and placement?**

We administered only the cognitive portion of the HSPT this year in a virtual setting due to the pandemic. STS was able to work with us to provide both a Total Cognitive Skills (TCS) composite score as well as a Battery Composite (CMP) score. We have determined that we can most effectively use these scores for placement purposes by reviewing the Verbal and Quantitative scores independently in addition to the recommendations from your daughter’s grade/middle school along with the MAPS scores and/or other testing data they provide. We will use this feedback and information to provide an initial levels placement in core content area courses at registration. The Assumption faculty member who works with your family at registration will gather input from you and your daughter about this initial placement. No changes to your daughter’s placement will be confirmed at registration. This information will be communicated to the deans of studies who will follow up with your family over the course of the spring to make levels adjustments as indicated in order to find the most appropriate placement for challenge for your daughter when she begins classes next fall.

1. **The scores are not what we expected them to be. What does this mean?**

We know it is not unusual for a student’s score on the HSPT to vary from the achievement tests that students take in elementary and middle school. As in any year, we understand that this is her performance on one test on one day, and this year the test was taken virtually in the midst of a pandemic. We will take all of that into consideration. We have already sent your daughter’s scores to her eighth-grade teacher(s) for feedback, and we will have the third very important piece of the puzzle on registration night when you and your daughter sit with an Assumption faculty member to share additional information to aid in placing her in her classes. Examples of information to share include situations such as she didn't feel well or had technology issues the day of the test which may have compromised her test performance.

1. **What if my daughter’s scores are right on the borderline of your levels? How will we decide her placement?**

At registration, many of you will find a comment on her list of placement recommendations from your daughter’s dean asking questions such as, "Would Susie like to try some Honors I classes? Feedback welcomed!" Comments and questions like this are our way of seeking specific information from you to help us determine the best placement for her.

1. **Who else sees the HSPT scores, and what else are they used for?**

HSPT scores have already been sent to your daughter's eighth-grade teacher for feedback. They are truly used for placement only as she begins at Assumption. Your daughter's performance in the classroom will determine level placement for future courses.

1. **My daughter’s scores indicate my daughter needs further testing. What does this mean?**

Assumption has created an assessment that we administer to students who score below a pre-determined benchmark in one or more of the sections of the placement test. We ask students to come to Assumption and complete a task that is more similar to classwork to give us additional information to help us more effectively place your daughter.

1. **When can my daughter test for merit-based scholarships?**  
   All students are invited to take the full HSPT in-person on Saturday, February 20 at 9:00 a.m. This test will be used to determine merit-based scholarships and confirm or qualify her for McAuley Scholar status. Any student who is interested in taking the full test to refine her placement for her levels may also register to take the in-person version of the HSPT. You will register for the February 20 test through a link on the Class of 2025 webpage.
2. **Do I need my grade school teacher to write a recommendation?**

Since the scores have already been sent to the eighth-grade teacher for feedback, there is no need for you to ask any former or current teachers for a recommendation. If additional information is needed after registration night, your dean will be in contact with you.

**REGISTRATION**

1. **How do I schedule our in-person registration arrival time or request a virtual registration?**   
   You may access links for both in-person and virtual registration on the Class of 2025 webpage. You will be able to choose the date and time for your in-person arrival. We will send additional

information about the night of registration as well as virtual registration procedures.

1. **What should I do prior to coming to registration?**   
   You will be sent an email with a link to a video containing a short information session about Assumption’s classes and levels. We ask you to watch this video prior to in-person or virtual registration. You will receive this email the week of registration.   
     
   You will also need to complete your daughter’s online registration via PowerSchool using technology instructions included in the acceptance packet. This includes a student information form, tuition selection form, and registration fee via the MySchoolBucks link in PowerSchool. If for some reason you are unable to submit an online payment, you will need to bring a check for $225 and complete a hard copy registration and tuition selection form if attending our in-person registration. If you are registering virtually, the Assumption staff member who speaks with you will advise you on next steps to pay by check. These hard-copy forms can be found on and printed from the Class of 2025 webpage. Checks may be made to Assumption High School. Credit cards are not accepted on registration night.
2. **What happens at registration?**

At in-person registration, you will sit down as a family in a classroom where you will meet with a member of our faculty in a private, physically distanced setting. You and our faculty member will discuss your daughter’s scores and initial placement for her courses. This is where you can provide additional feedback that the faculty member will record for your daughter's dean. At this time, she will be able to select her fine art requirement, world language, and biology option.

You will also have opportunities to see the newest Tablet PC on display, review sizing options for PE uniforms, learn more about fall athletic tryouts, speak with members of our finance office and meet the principal and president.

If registering virtually, our staff member will provide the same personalized conversation with your family so that you can provide feedback about scores and placement as well as answer questions you may have about next steps in her transition.

1. **What do I need to bring to/provide at registration?**

If you were able to successfully complete the forms and payment online, you only need to provide a copy of your daughter’s Social Security Card.

1. **Whom should I call if I would really like to speak with someone prior to registration?**

Please contact the school office at 458-9551 and ask for Kathy Fleischer for any questions not addressed in our FAQs. Any questions regarding class placement can be answered at registration on March 3 and March 4 or in your virtual registration.

1. **I have not made a final decision to attend Assumption at this time. Must I attend registration if it is still one of my choices?**

We believe that attending registration provides answers to many questions and may assist you in your final decision. We recommend that you attend so we may answer any questions you may have. If you choose not to attend and/or pay the registration fee, we cannot secure your daughter's spot in the Class of 2025.

1. **My daughter has recently been diagnosed with a learning difference. Whom should I contact?**

You should contact Laura Cronin, the learning differences specialist for the Class of 2025, at laura.cronin@ahsrockets.org or 502-271-2580, as soon as possible. You will need to provide copies of all paperwork associated with your daughter’s psychoeducational testing to Mrs. Cronin prior to registration.

1. **Does my daughter get to take an elective?**

All courses taken at the freshman level fulfill a graduation requirement. Most freshmen will fulfill their fine art requirement and are able to tell us their preferred choices for these classes. Elective options begin sophomore year.

1. **When do I find out about financial aid?**

Please contact Tammy Finch in our finance office at tammy.finch@ahsrockets.org or call 502-271-2520 with any questions. Links for financial aid information and the application are provided in your daughter's acceptance email.

1. **How do I know if my daughter received a scholarship?**

Students who receive scholarships based on their HSPT score on the in-person test taken on February 20 will be individually notified. Other scholarship opportunities for incoming freshmen can be found on our website at ahsrockets.org and listed under admissions, or you may contact Jackie Bloyd in our Advancement Office at jackie.bloyd@ahsrockets.org or call 271-2511 for more information.